

1. seed 2. tree 3. flower 4. bud 5. fruit

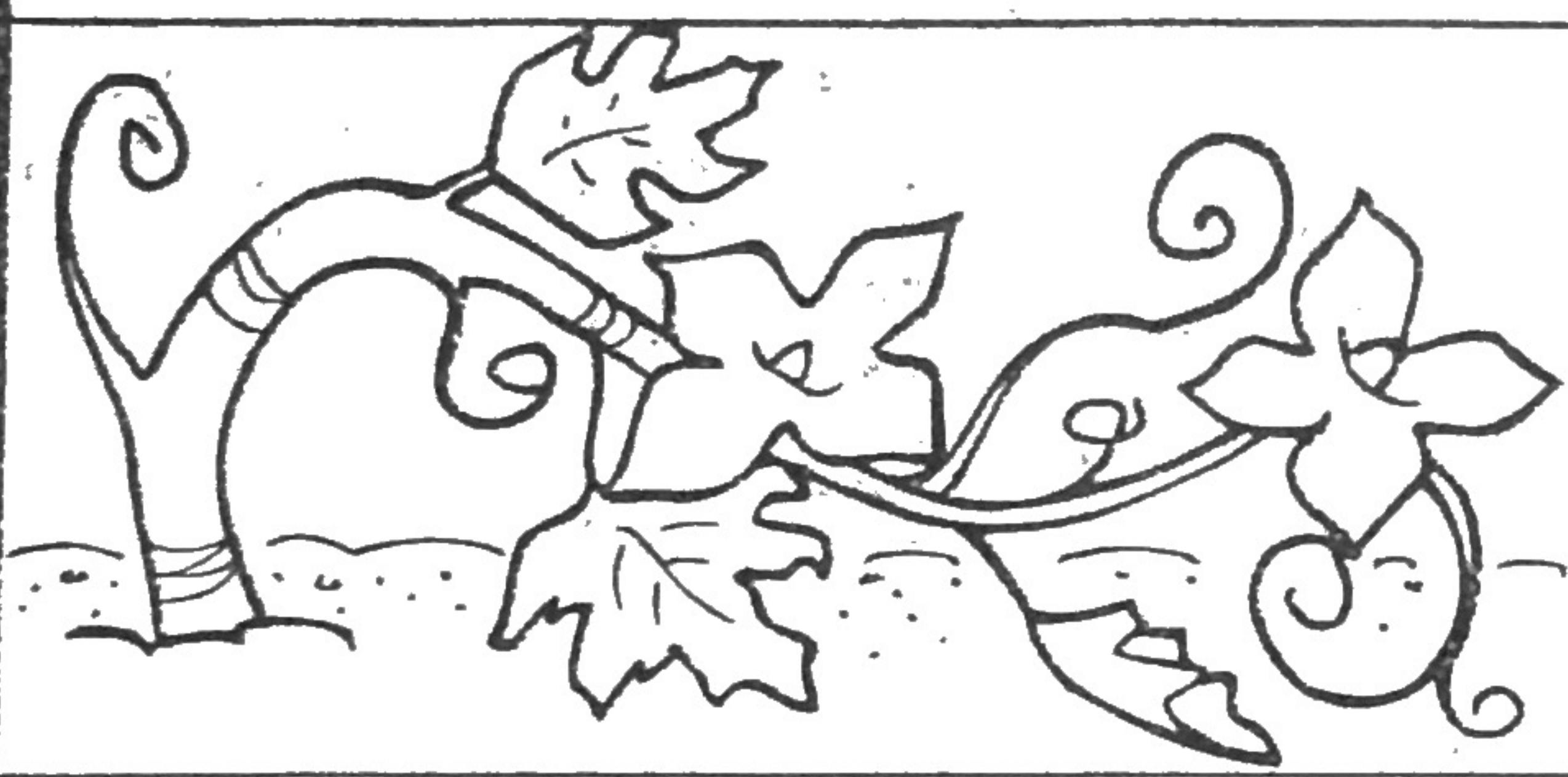
2 ground 3 seed 4 sprout 5 vine 6 seeds



6 The _____
become pumpkins.



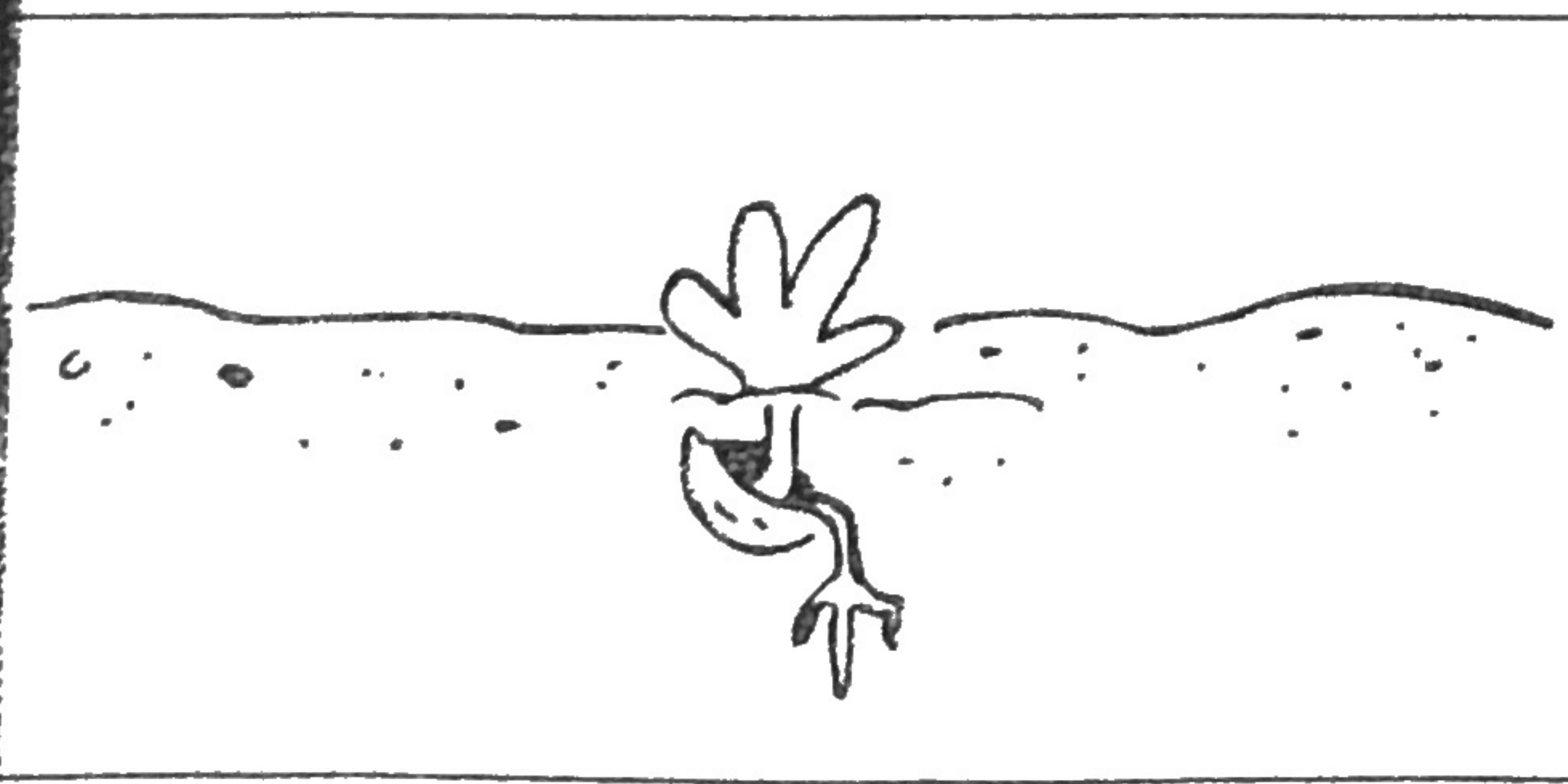
4 The _____
grows into a vine.



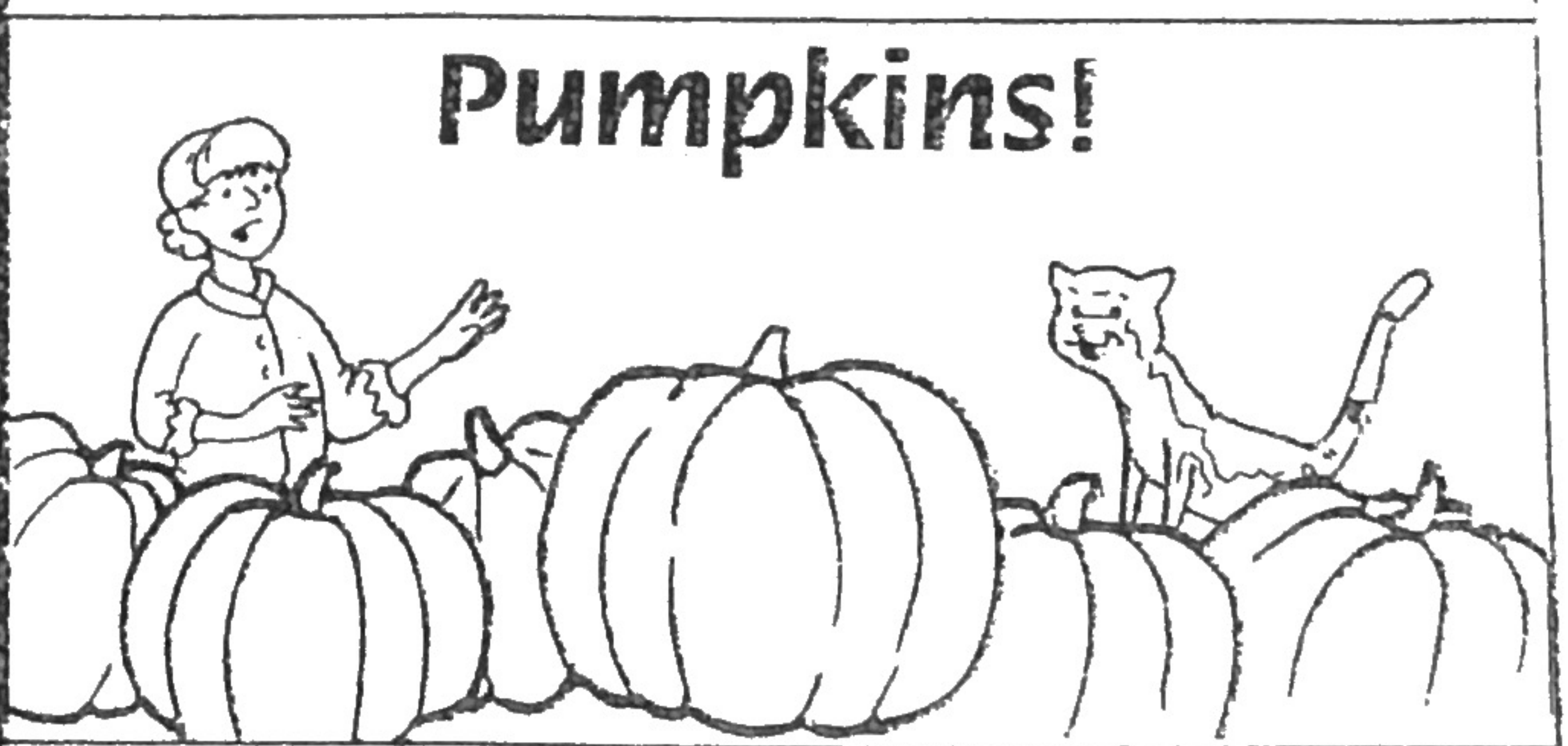
5 The _____
has flowers.



2 The seed is in the _____



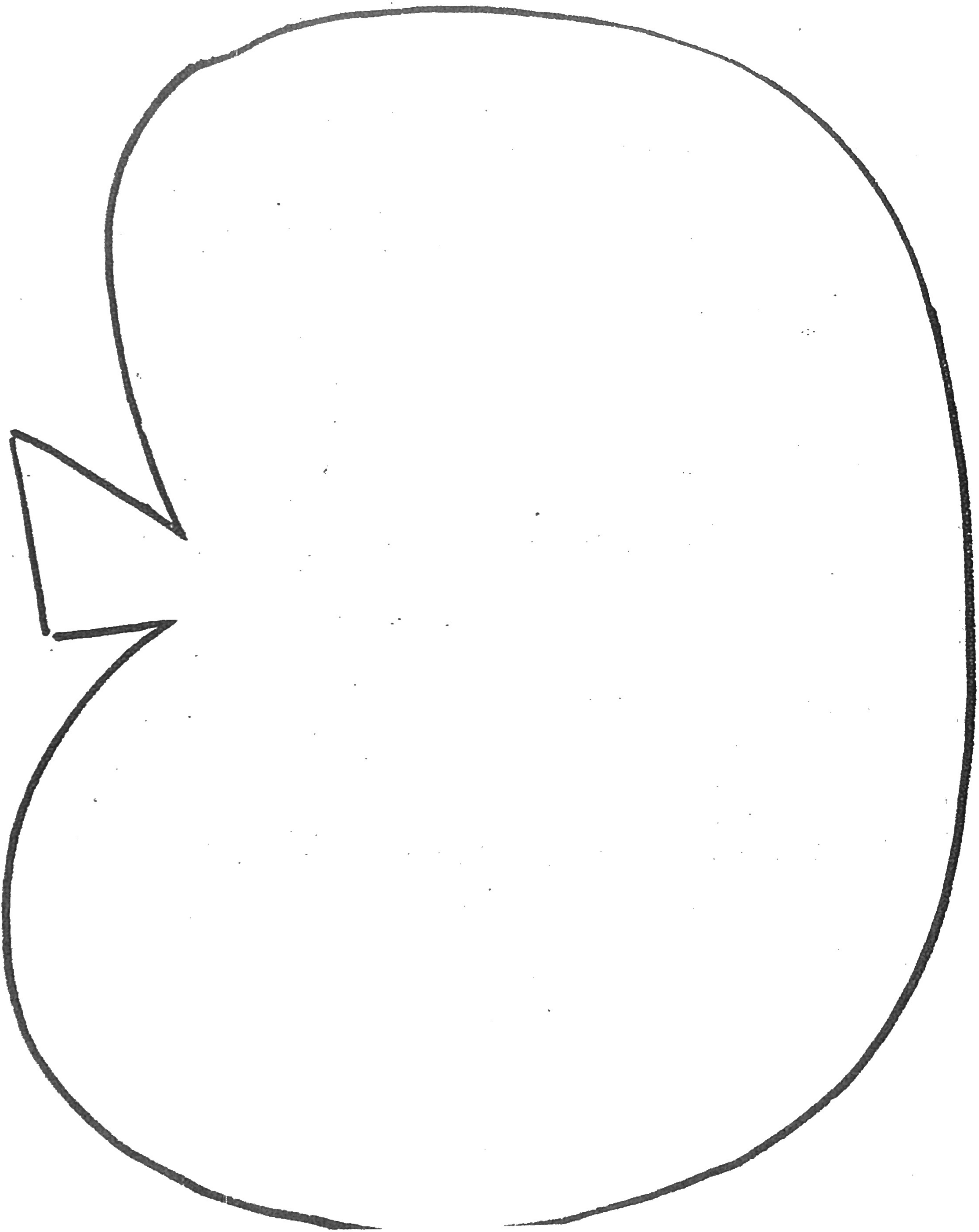
3 The _____
sprouts.



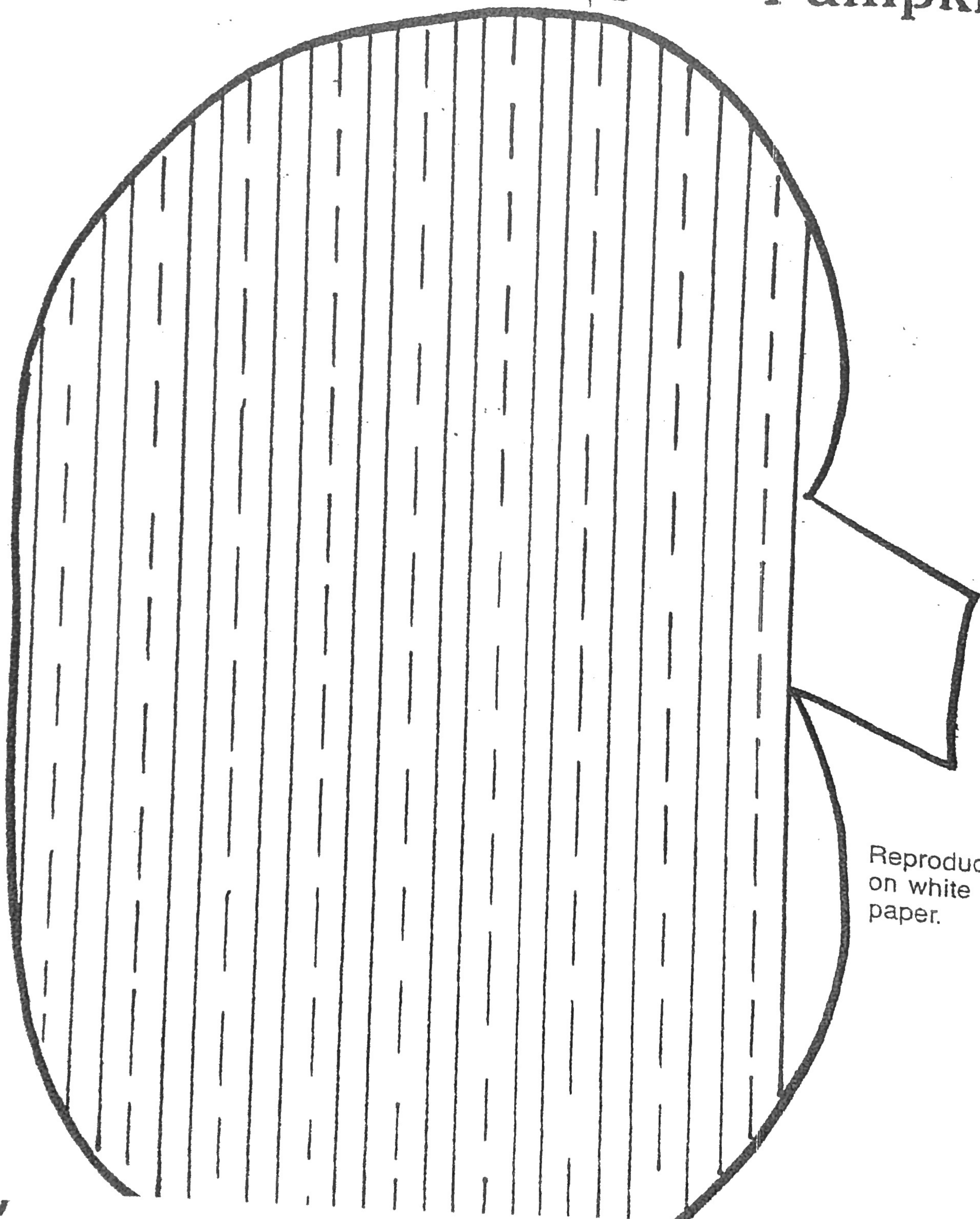
1 Pumpkins!
by _____

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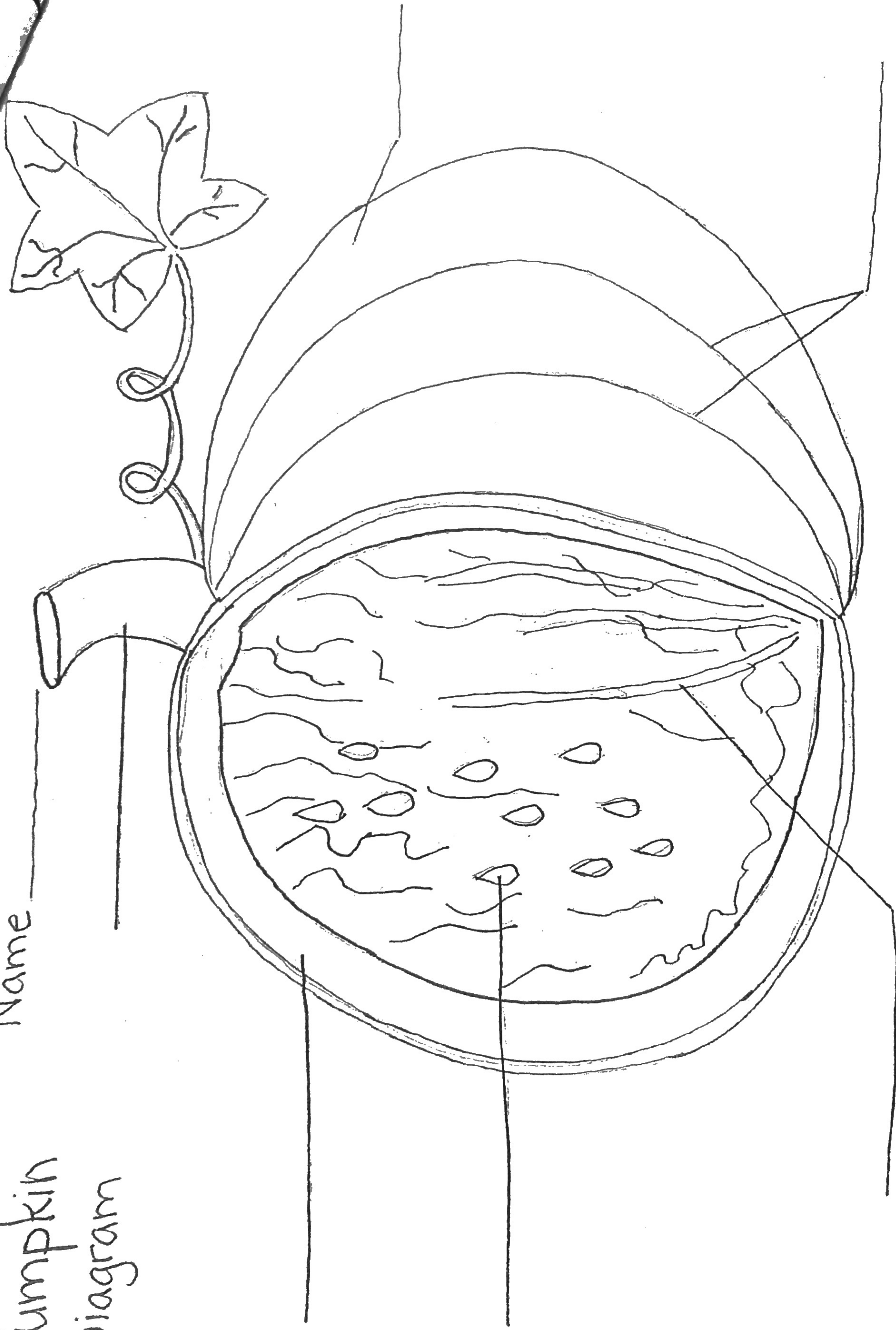
CREATIVE WRITING — Pumpkin



Reproduce
on white
paper.

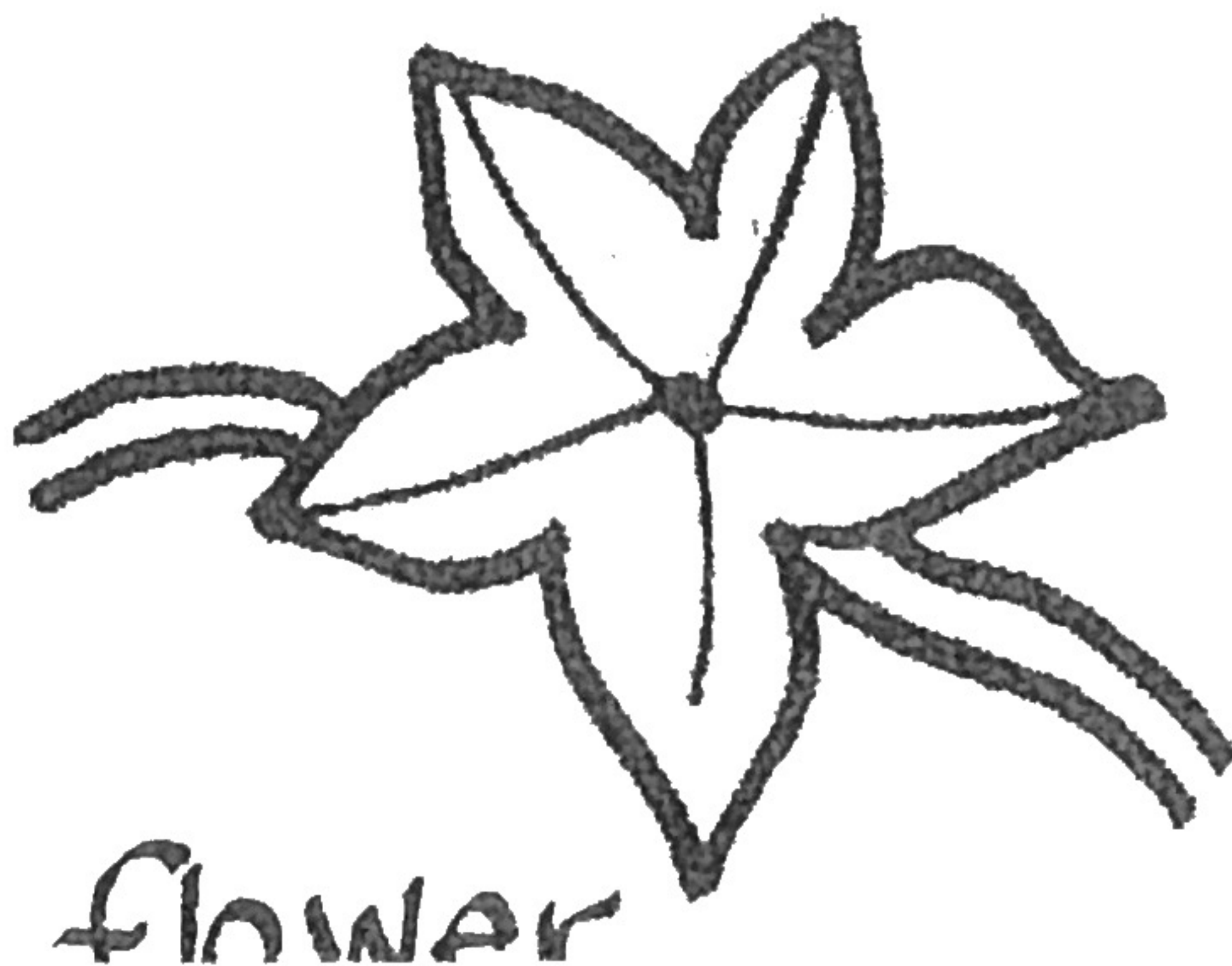
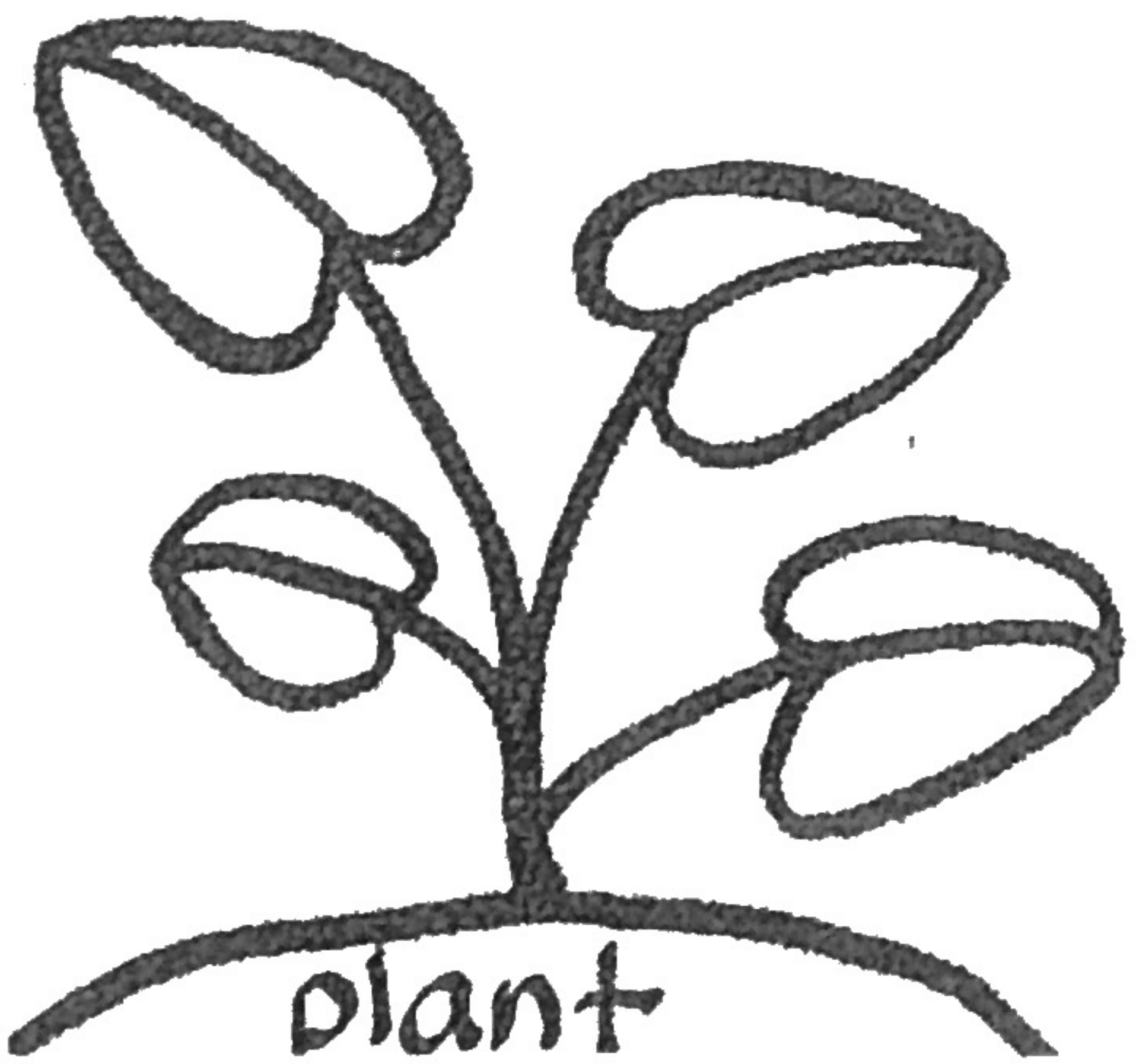
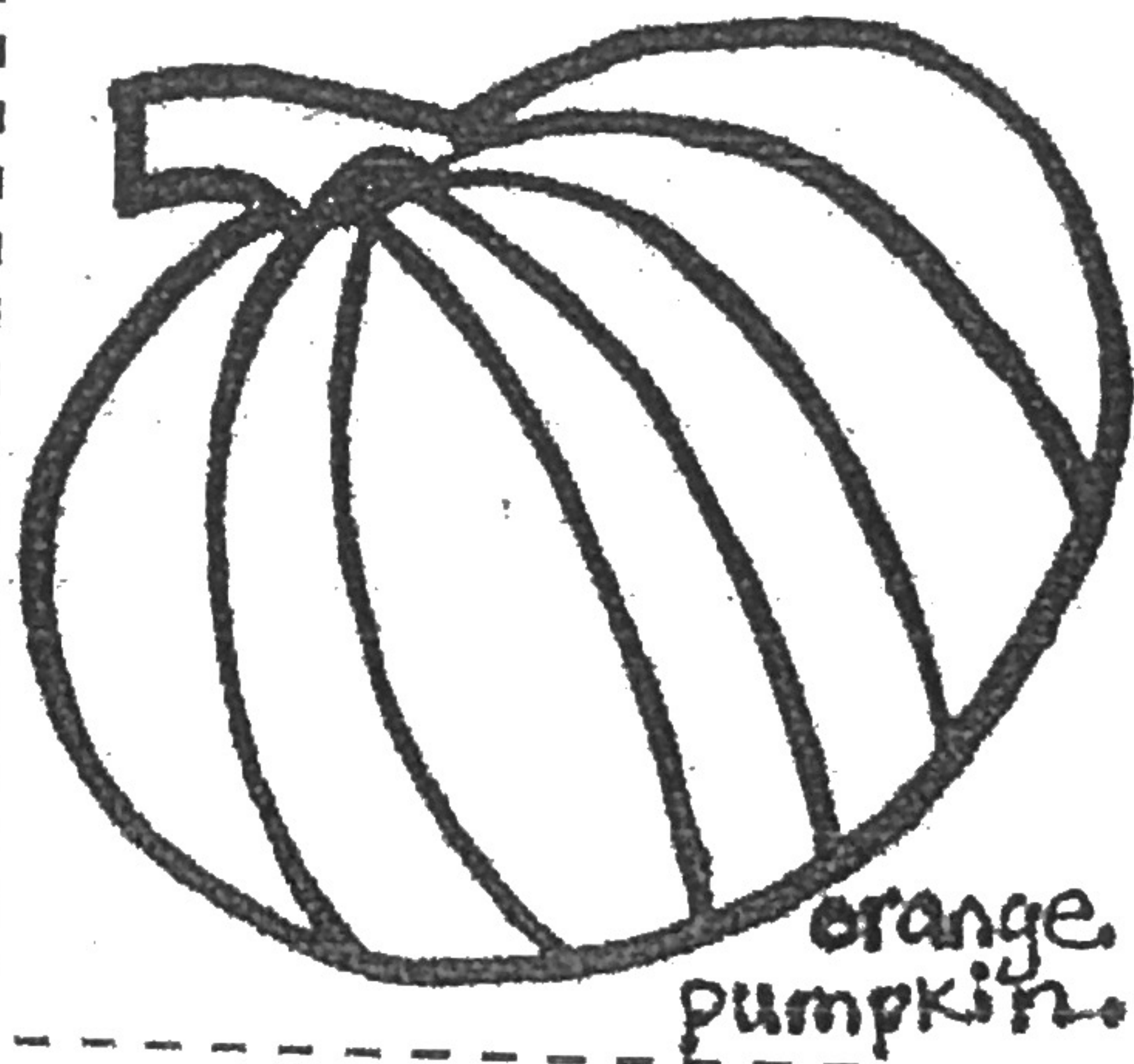
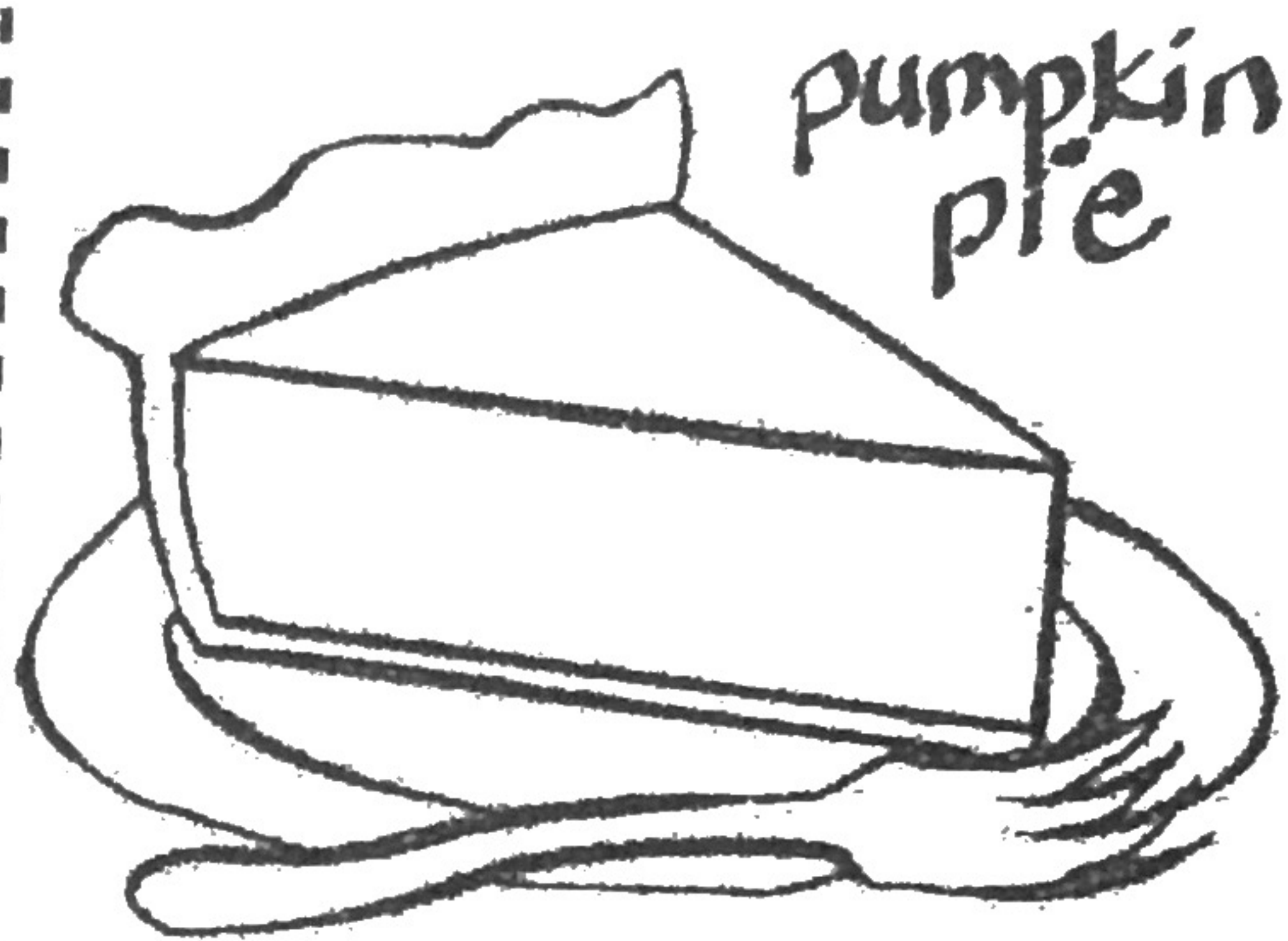
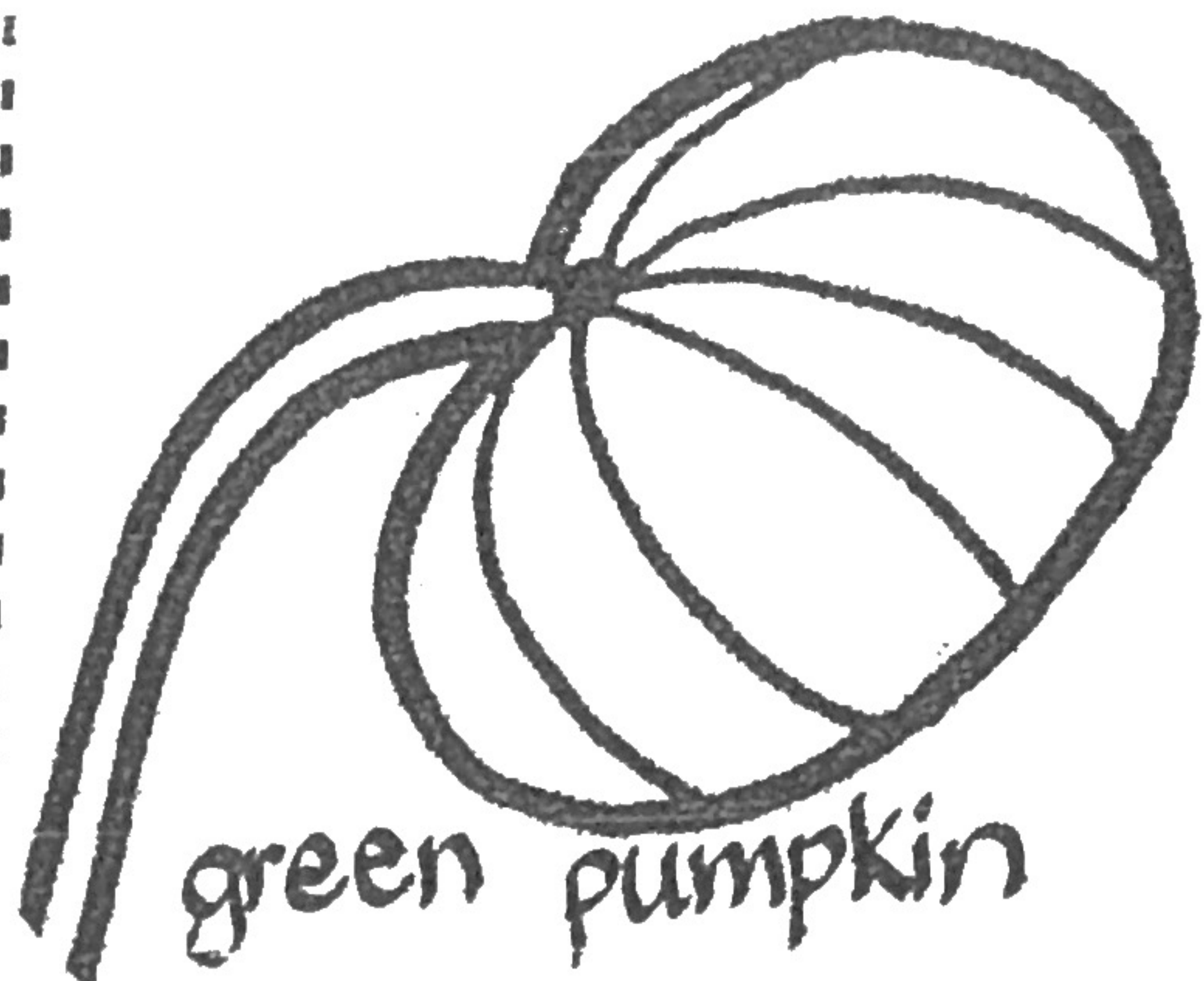
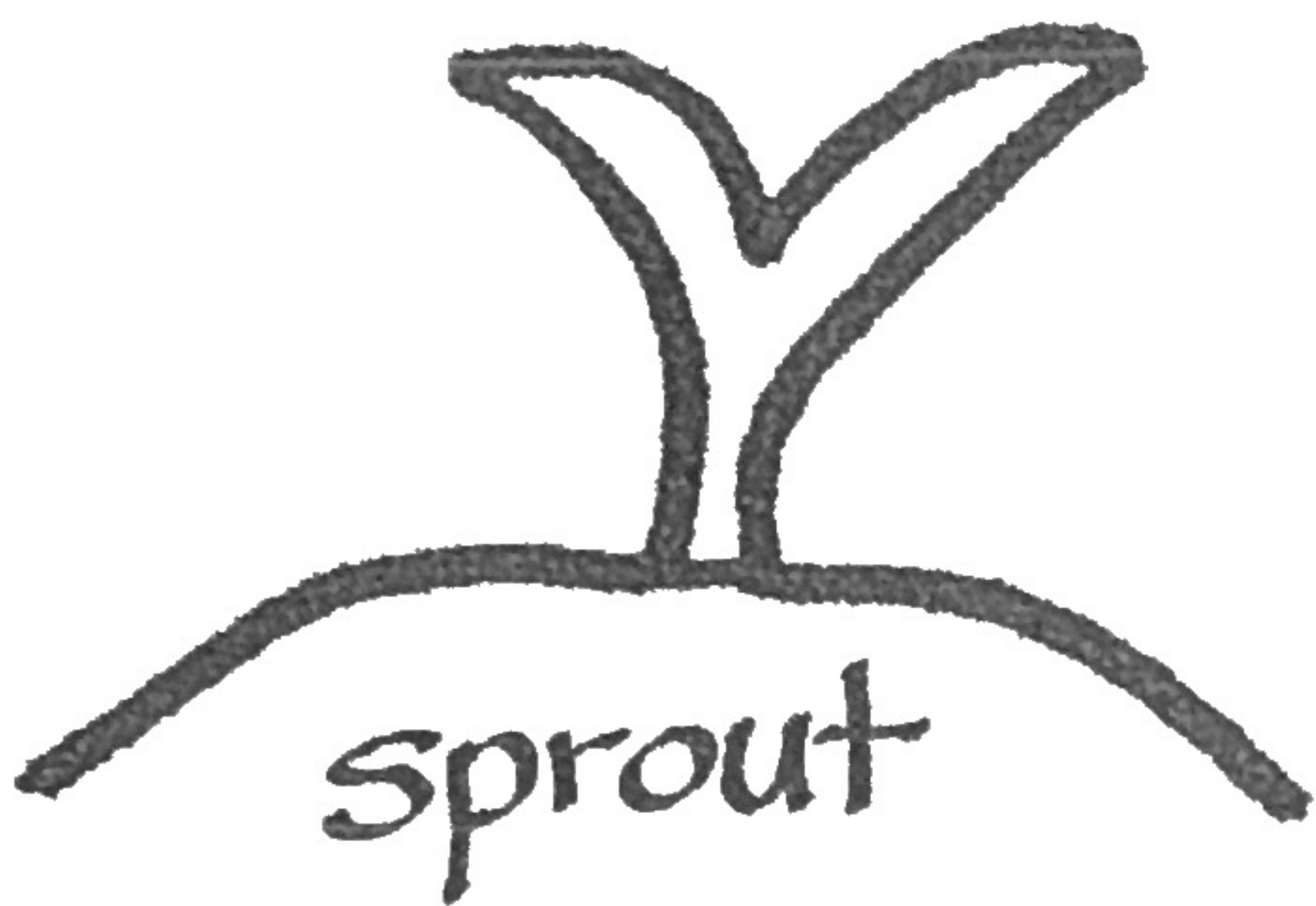
Pumpkin Diagram

Name _____



stem seeds pulp skin strands ribs

Pumpkin Life Cycle Sequence Cards



Farming in a Glove

Objective:

Follow instructions to grow four different types of seeds.

Nebraska State Standards:

LA 1.1.6.j – Generate and answer clarifying questions.

LA 1.1.6.n – Confirm predictions about what will happen in a text.

LA 1.1.6.o – Respond to text verbally, in writing, or artistically.

LA 1.2.1.b – Apply prewriting activities and inquiry tools.

LA 1.2.2.a – Write for a specific purpose.

Science 2.3.1.b – Identify basic needs of living things.

Science 2.3.2.b – Describe how living things change as they grow.

Science 2.2.1.f – Use drawings and words to describe observations.

Materials:

Clear plastic glove

Black permanent marker

4 different kinds of seeds: 1 soybean seed,

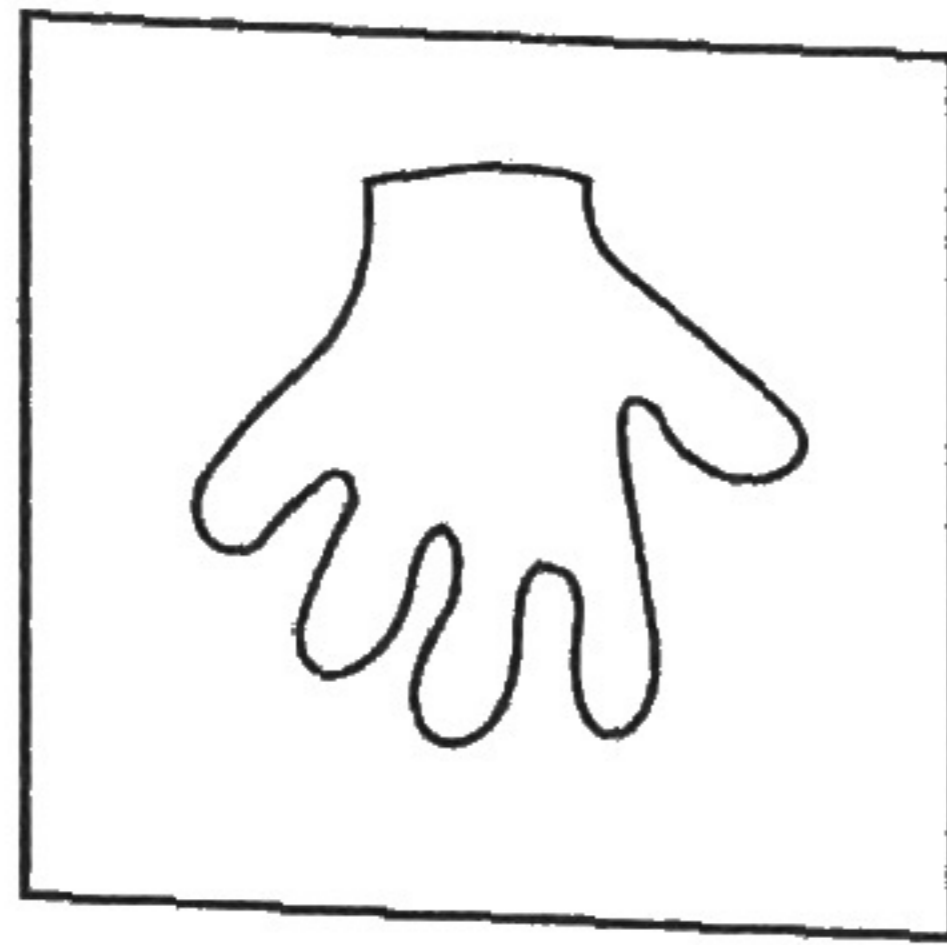
1 corn seed, 1 dry edible bean and 3 wheat seeds

Cotton balls

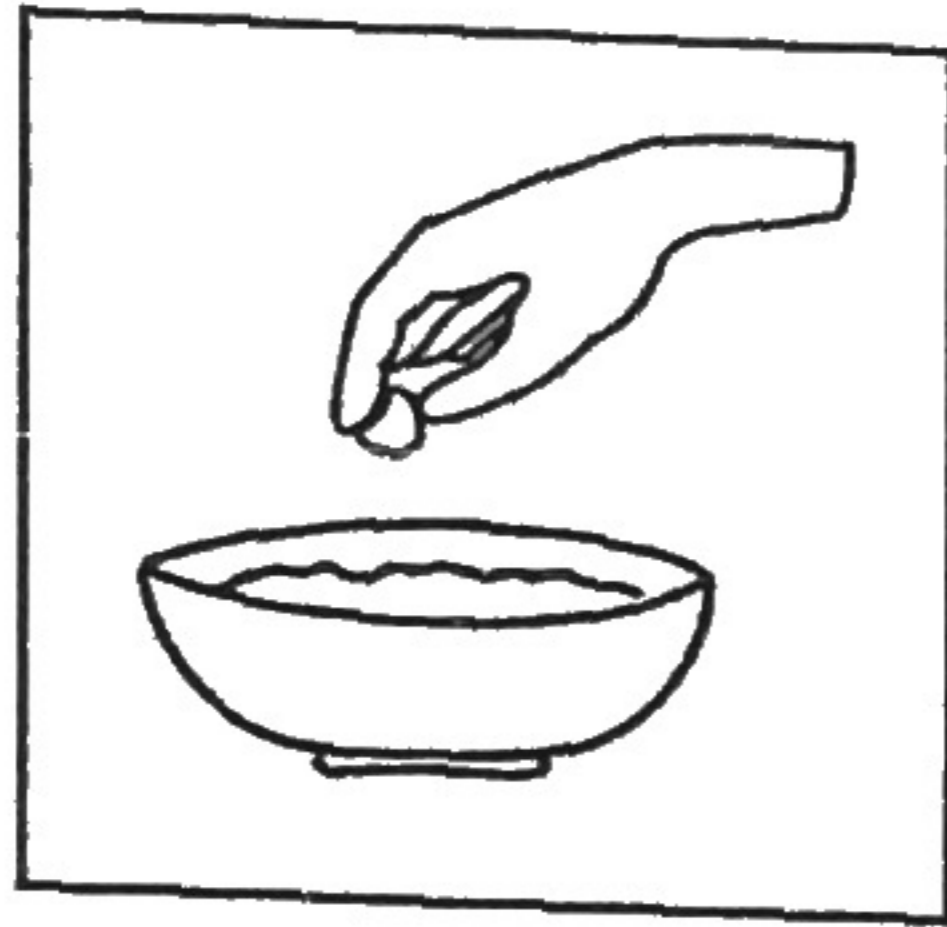
Ribbon or yarn



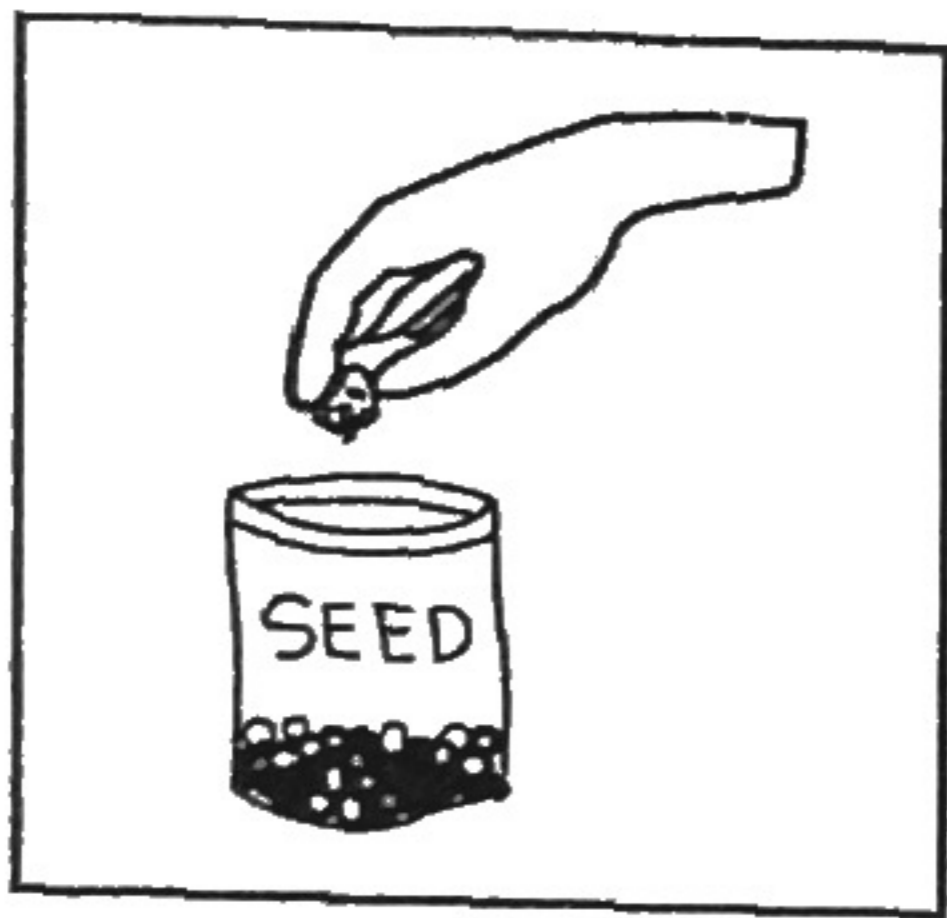
My Instructions...



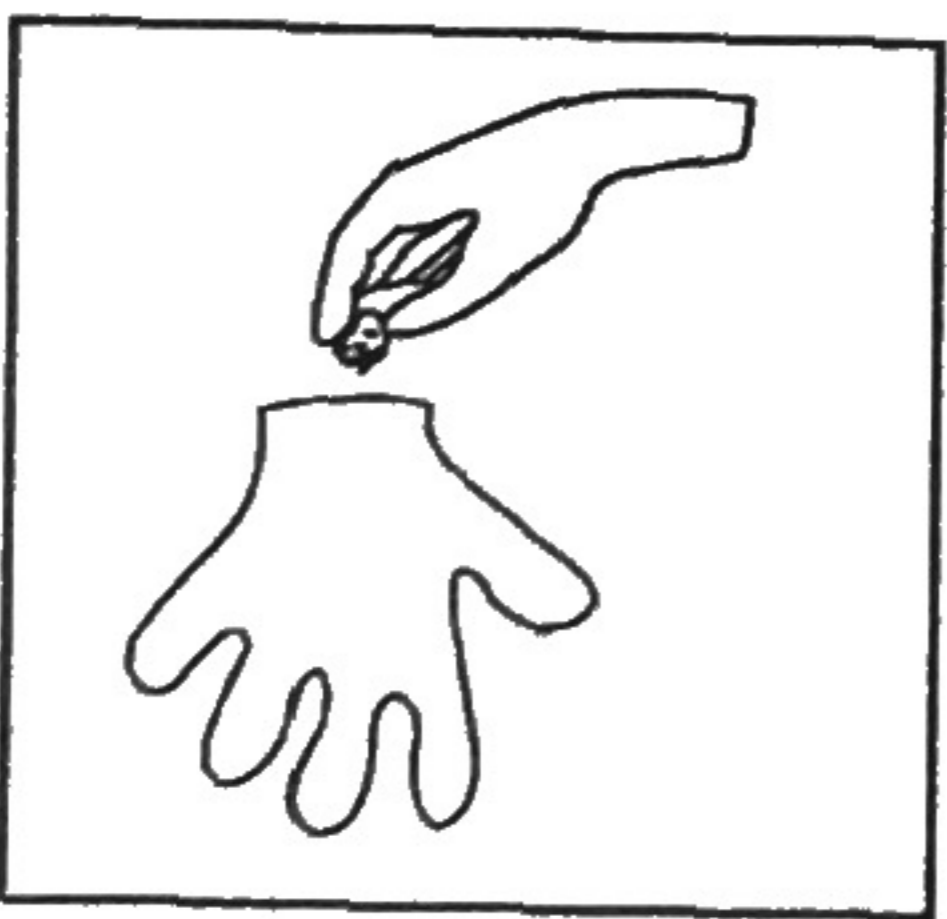
My "farm" is a clear, plastic glove.
I wrote my name on the thumb of my glove.
I will use 4 different kinds of seeds, such as soybeans, corn, wheat and dry edible beans.
I wrote the name of the seeds that I will plant on the fingers of my glove using a permanent marker.



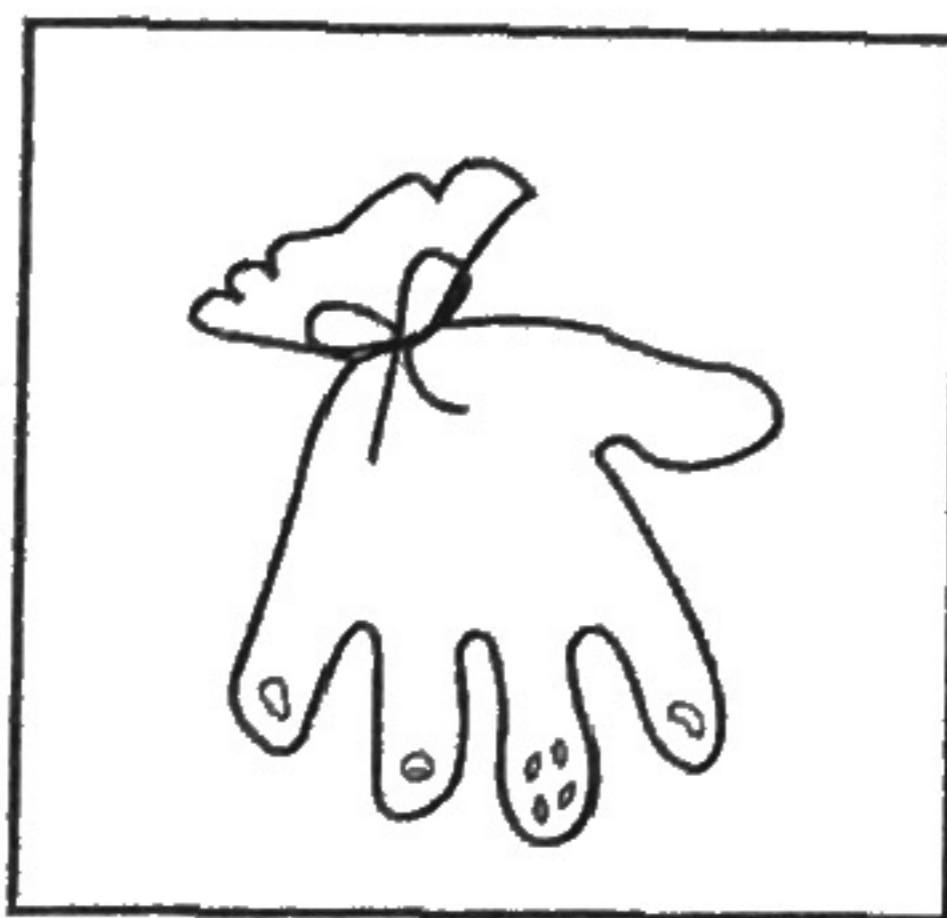
I carefully dipped a cotton ball in water. I squeezed out the excess water and flattened it out.



Next I will place a wet cotton ball in each of the fingers.
Then I will carefully place one corn seed, one soybean seed, one dry edible bean and three wheat seeds in the correct finger.



After placing the cotton ball and seeds in the glove,
I tied the top of the glove with a ribbon or yarn to keep the moisture inside.
Then, I hung my glove in a window or a special place in the classroom.



The glove will be alive with growing sprouts.
I will document each seed's growth by writing and drawing in my daily journal.

Farming in a Glove

By: _____

Today is: _____

I planted 4 different kinds of seeds.

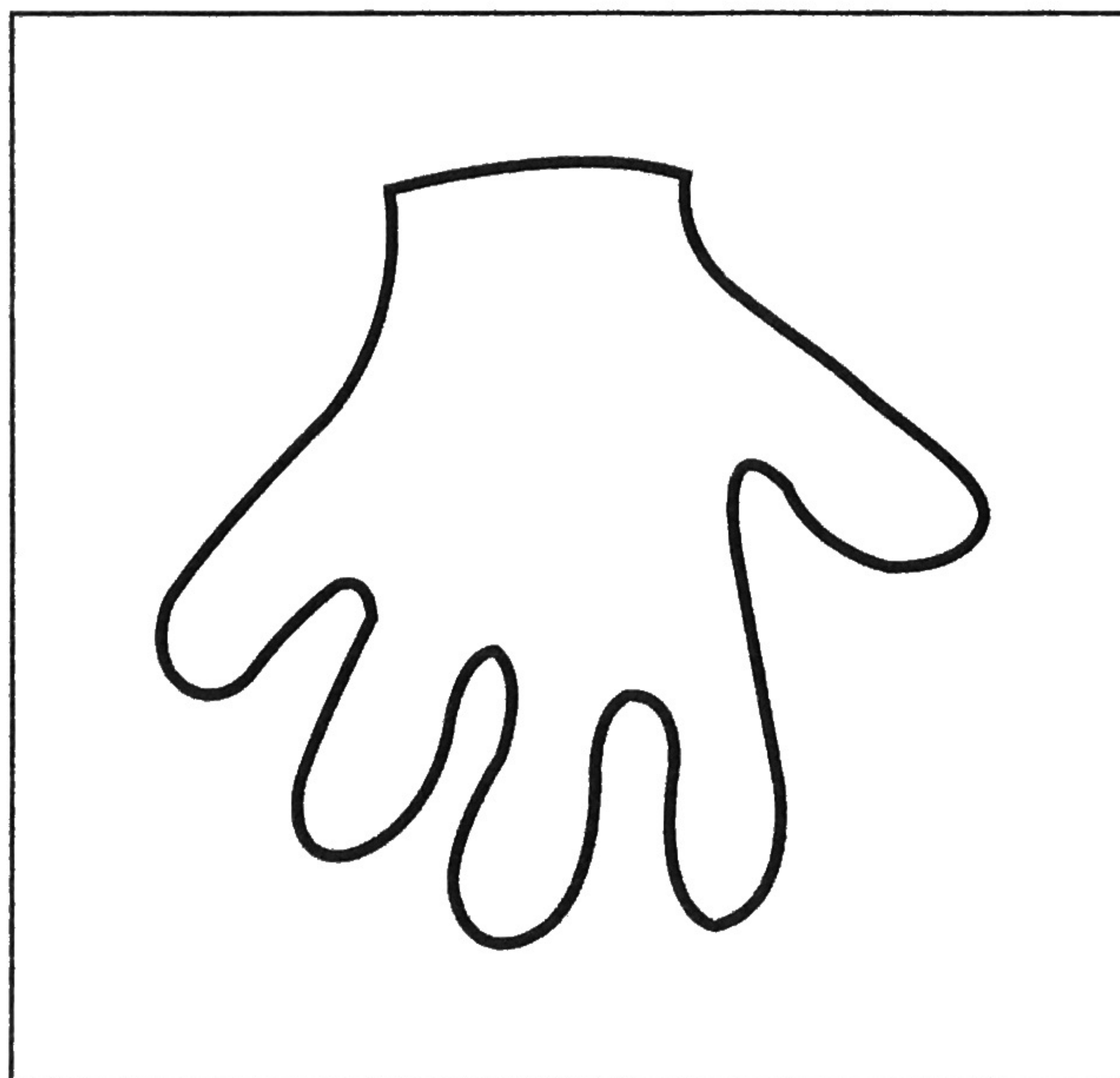
They are:

1: _____

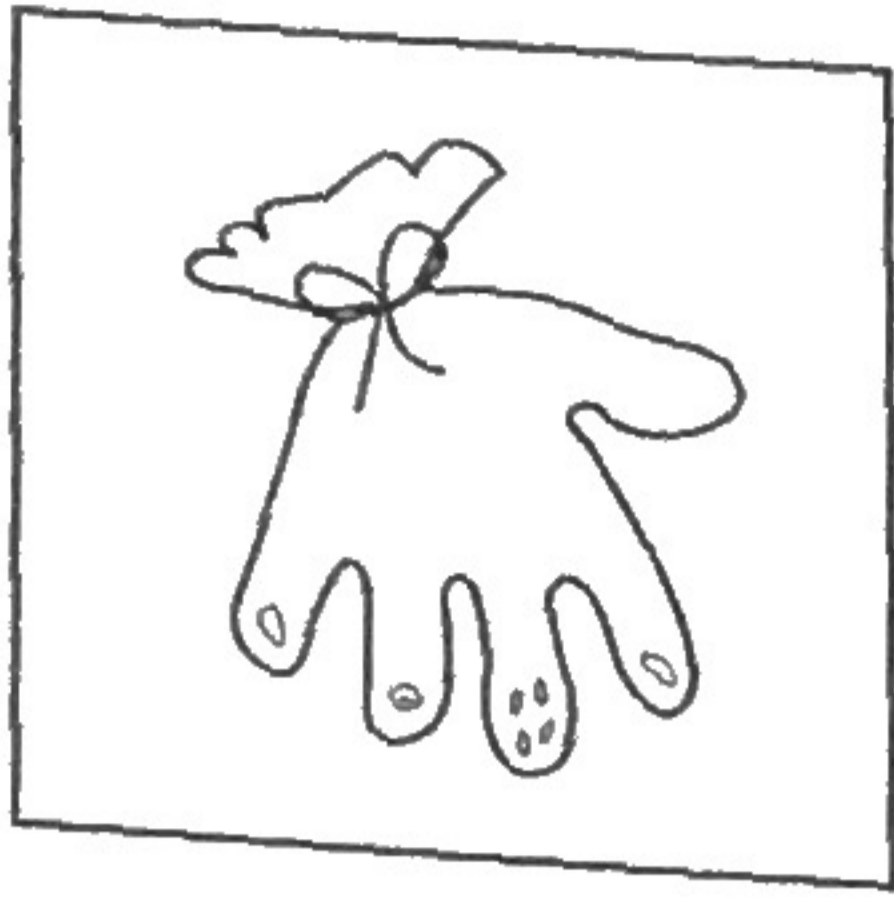
2: _____

3: _____

4: _____



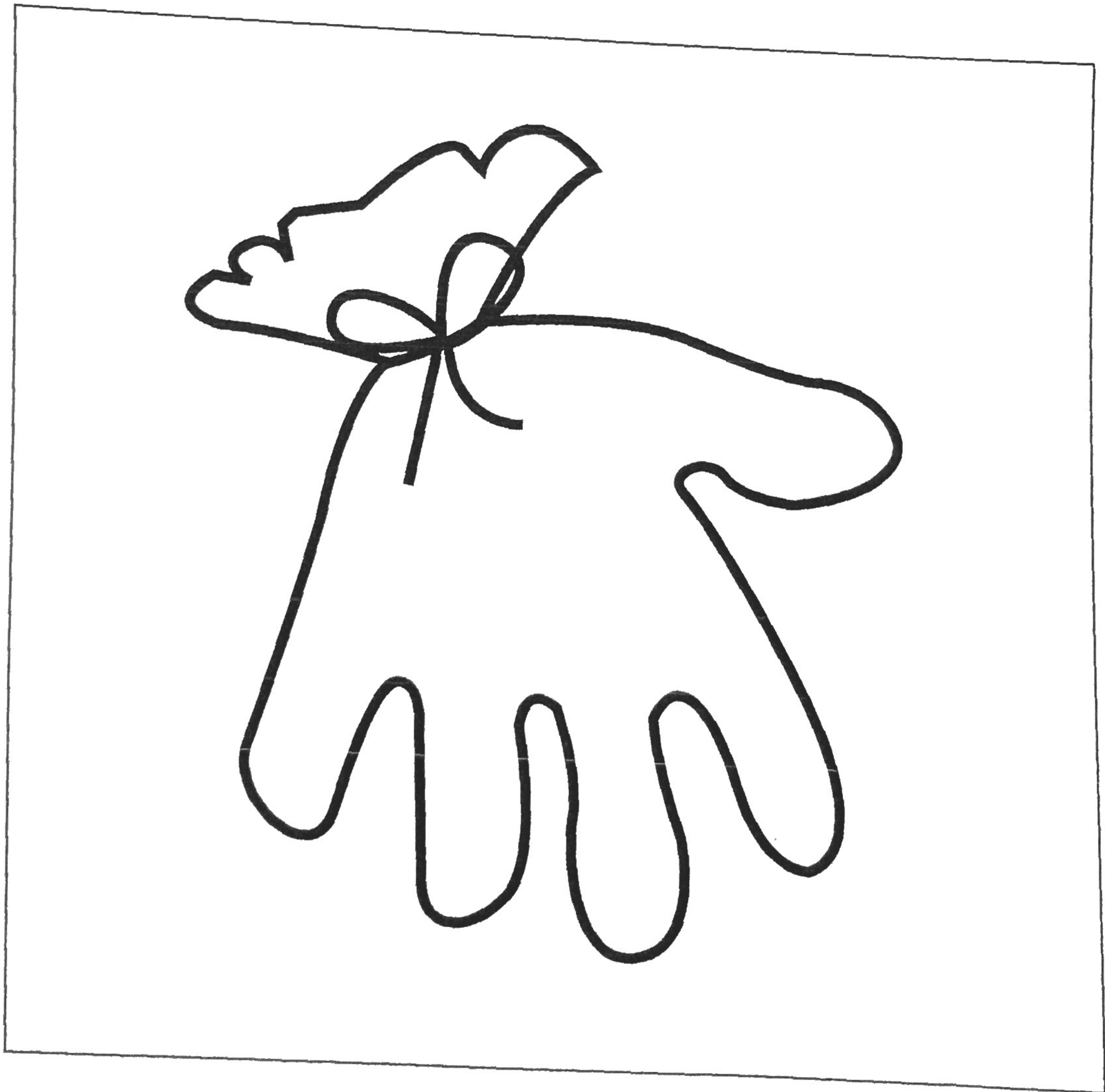
My Predictions...



I think the _____ seeds will start growing first.

I think it will take _____ days for the first seed to start growing.

I will draw what I predict the seeds will look like on day #12 in the space below.

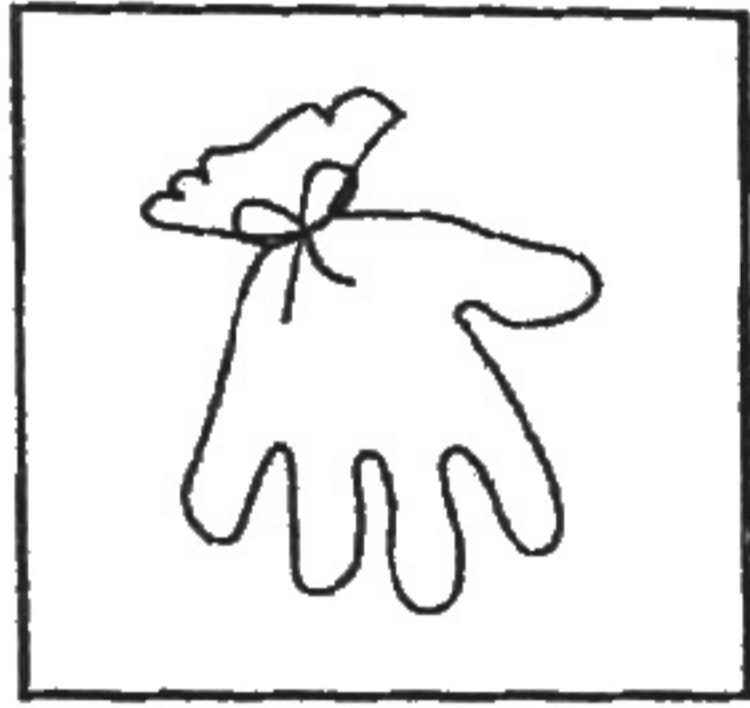


My Daily Journal...

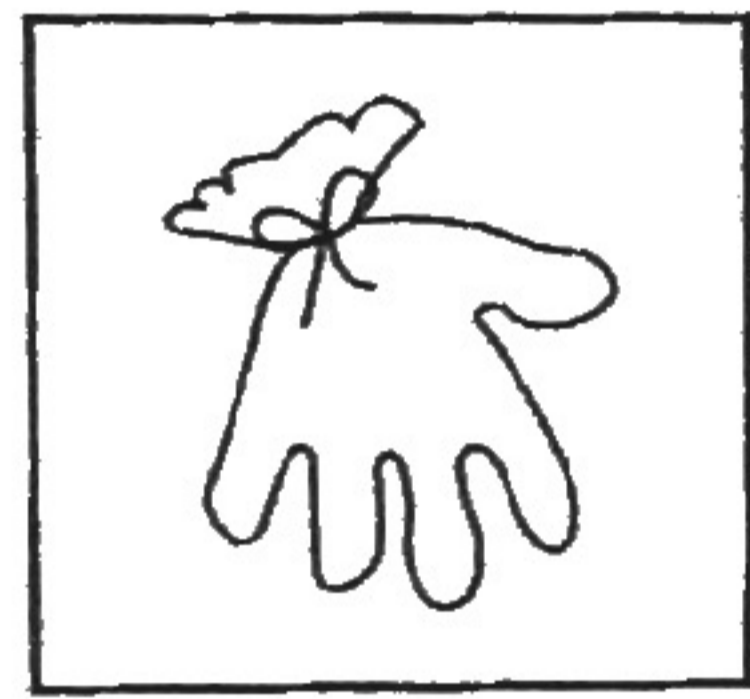
I will document each seed's growth by writing and drawing about their progress each day for a total of 12 days.



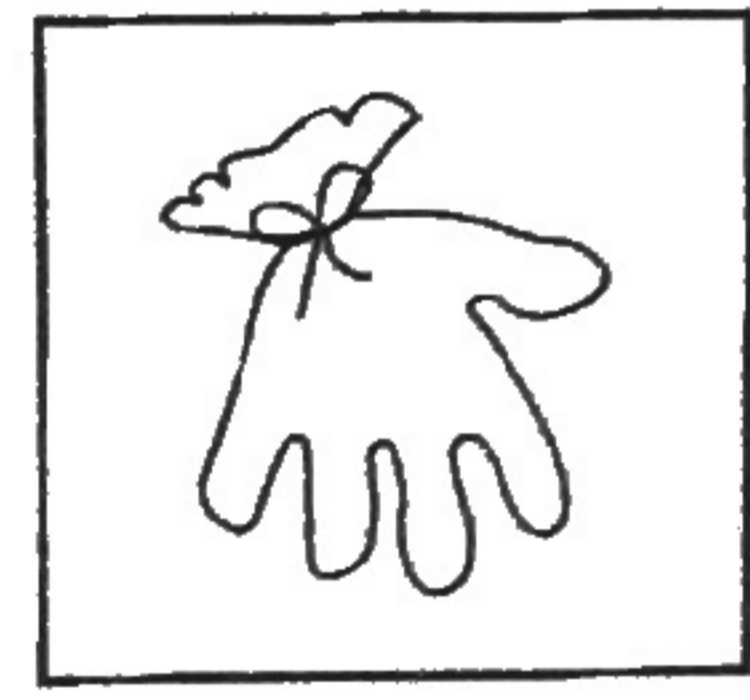
Day #1 I planted _____ different seeds.



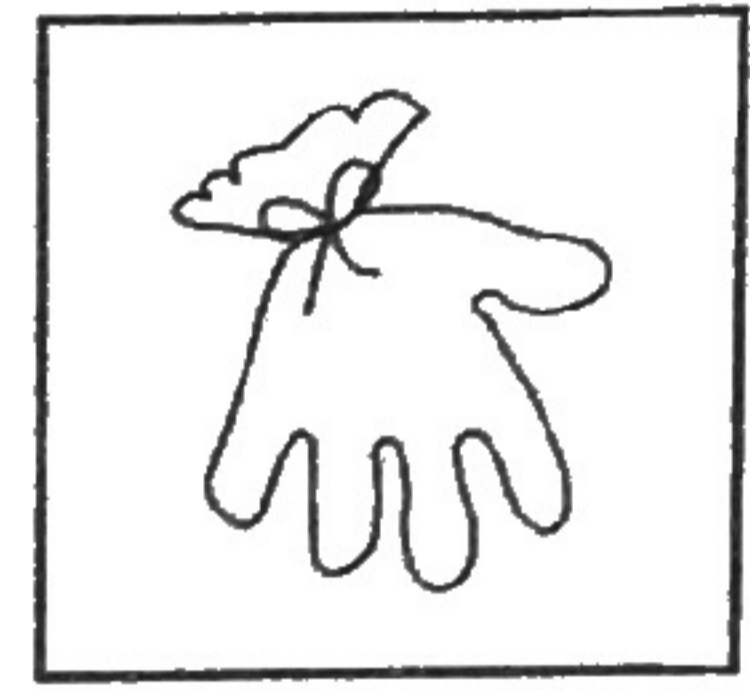
Day #2 _____



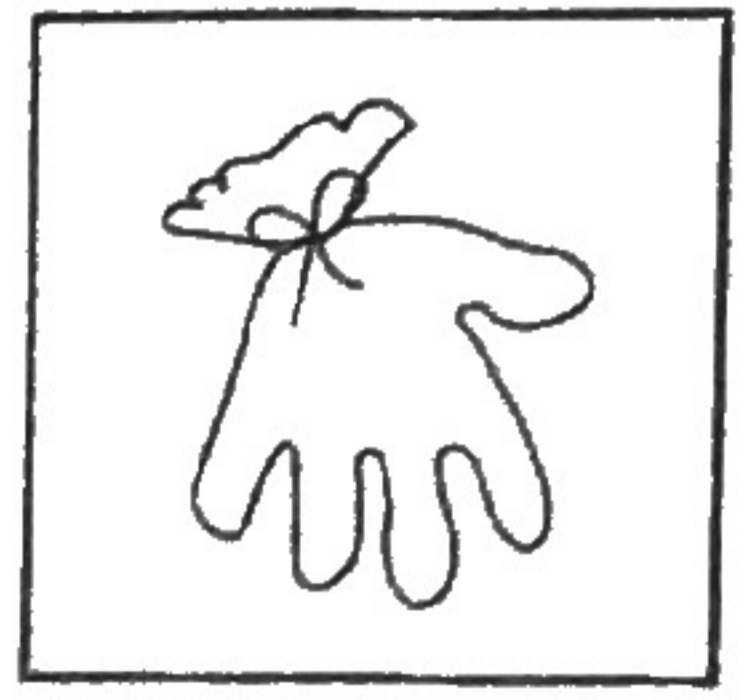
Day #3 _____



Day #4 _____



Day #5 _____



Day #6 _____

NAME: _____

What I Learned...

Three things I learned from my Farming in a Glove are:

1: _____

2: _____

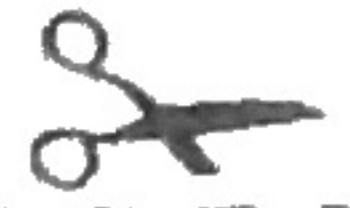
3: _____

My Farming Results...

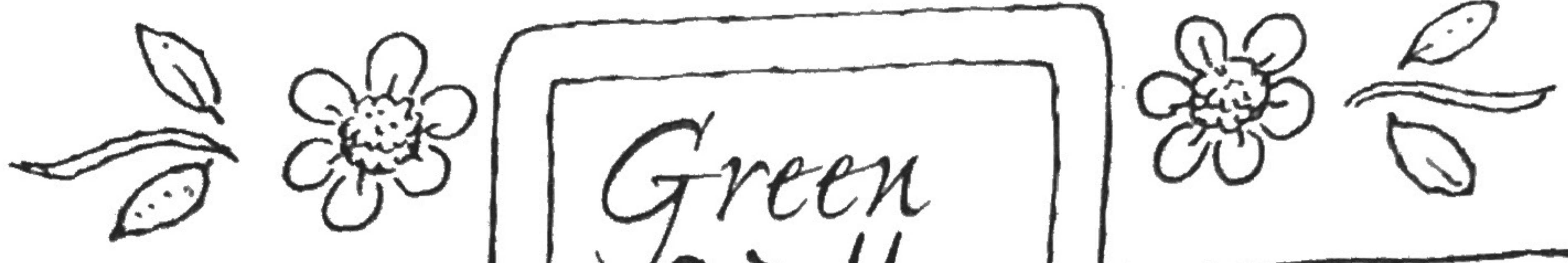
I will illustrate each seed's final progress by drawing their results at the end of the 12 days.



Note: Reproduce this book cover for each student.



Grow Fast Seeds



Green Valley

Beauty

Note: Reproduce this page for written stories.



A large rectangular area enclosed by a dashed-line border, designed for writing. At the top of this area is a smaller, double-lined rectangular box for a title. Below the title box are approximately 25 horizontal lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.



_____ 's Garden

I planted a _____ seed.

I _____ the seed.

A _____ grew in my garden.

I _____ it.