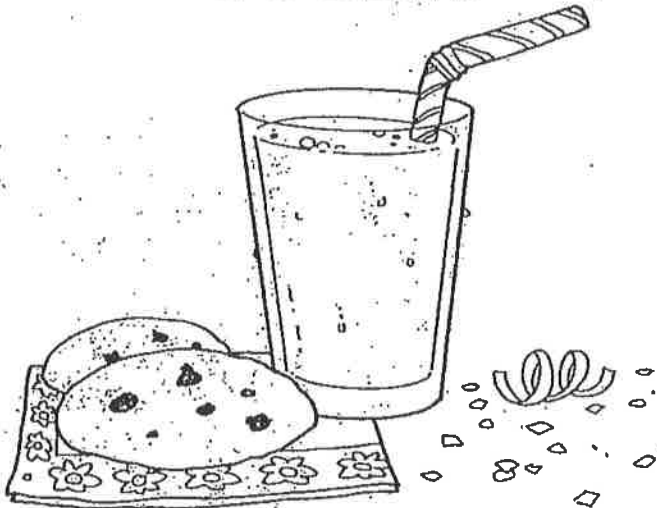
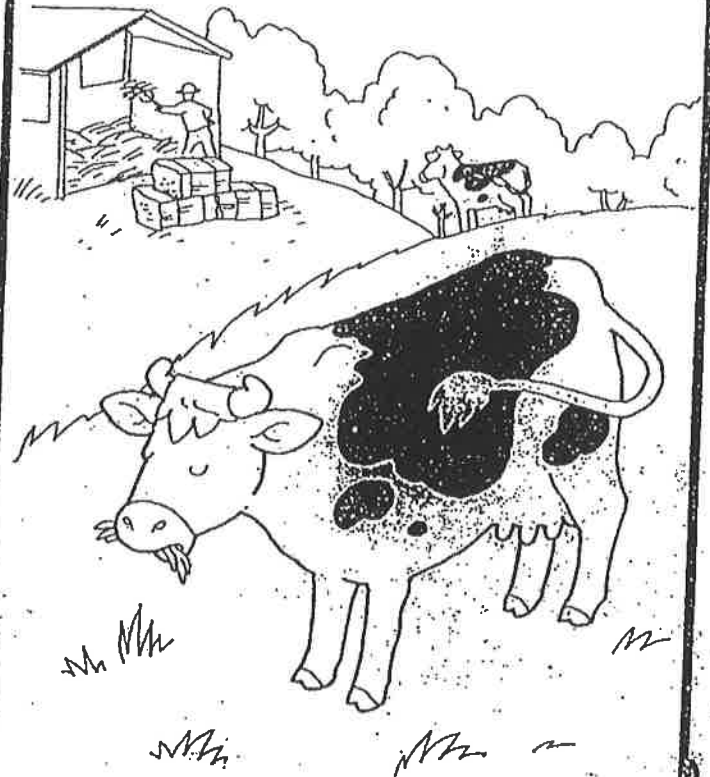


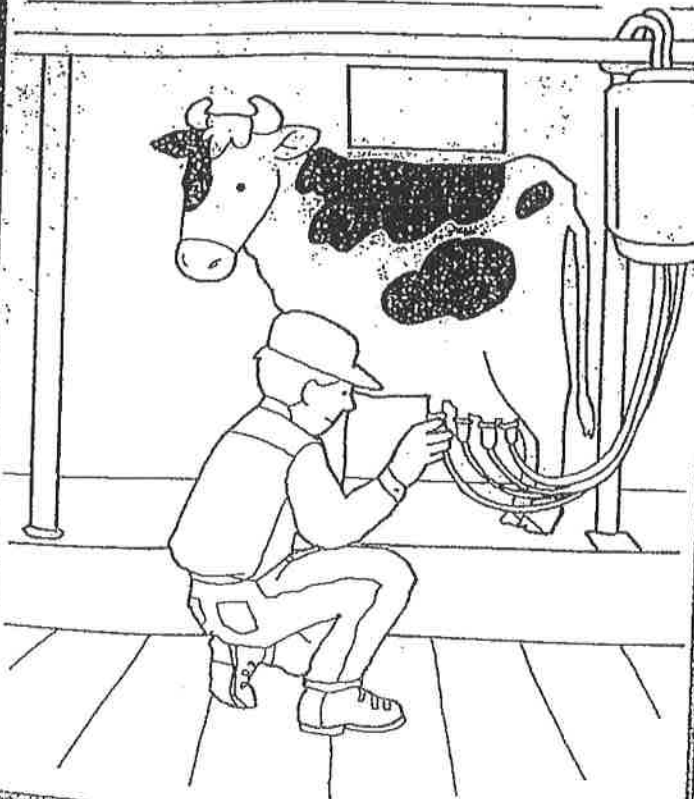
Where Does Milk Come From?



1. Cows eat grass and hay.



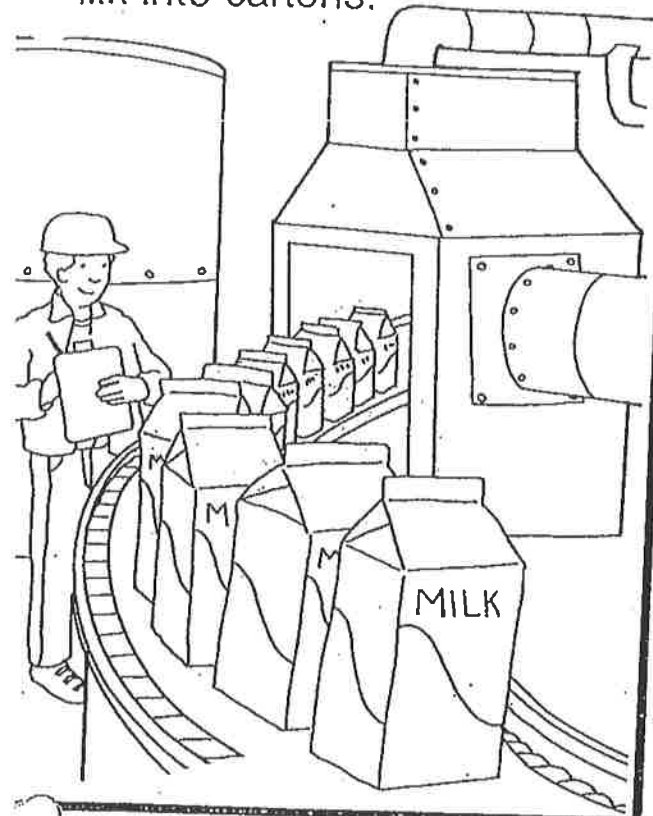
2. They are milked by machines.



3. The milk is loaded onto trucks.



The processing plant puts the milk into cartons.



5. The milk is delivered to stores.



Shoppers buy the milk.



7. Milk tastes good!



Name _____

The Story of Milk


1. Dairy cows on the farm give milk every day.

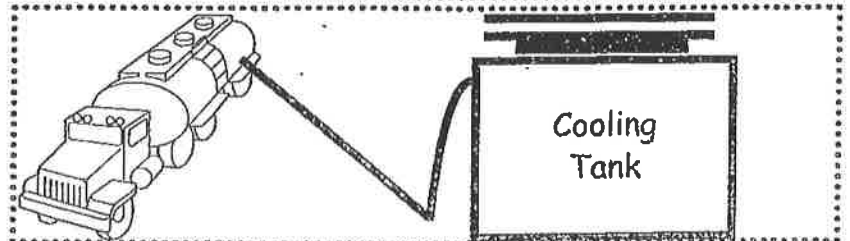
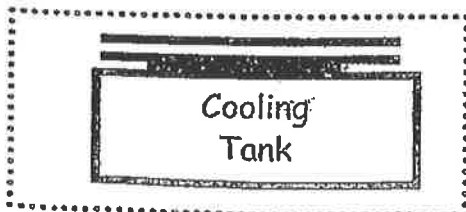
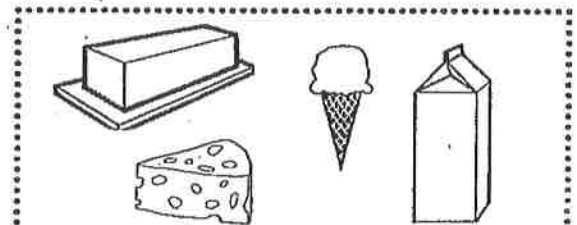
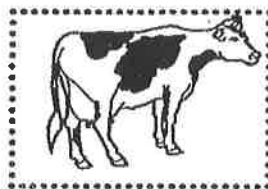
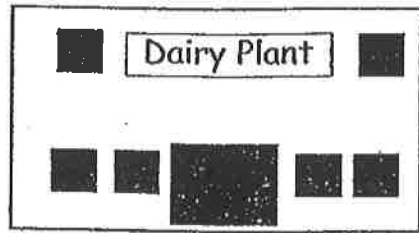
2. Milk is stored in a cooling tank on the farm.

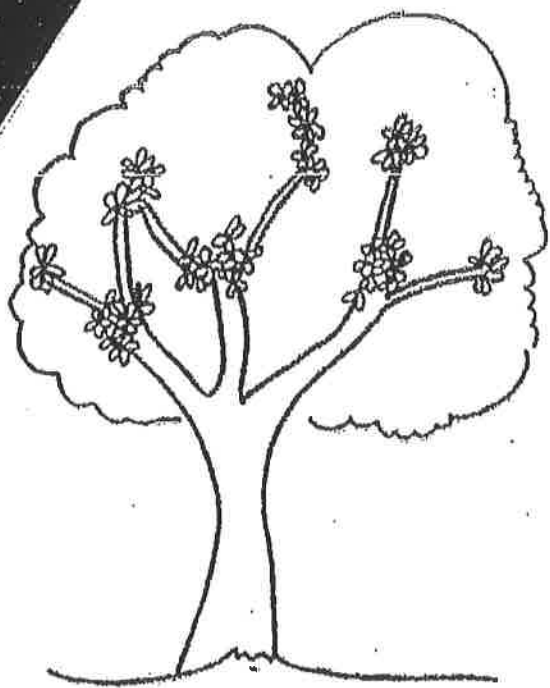
3. Milk is pumped into a cooling tank on a truck and taken to the milk plant.

4. The dairy plant is where milk is made into things to eat or drink.

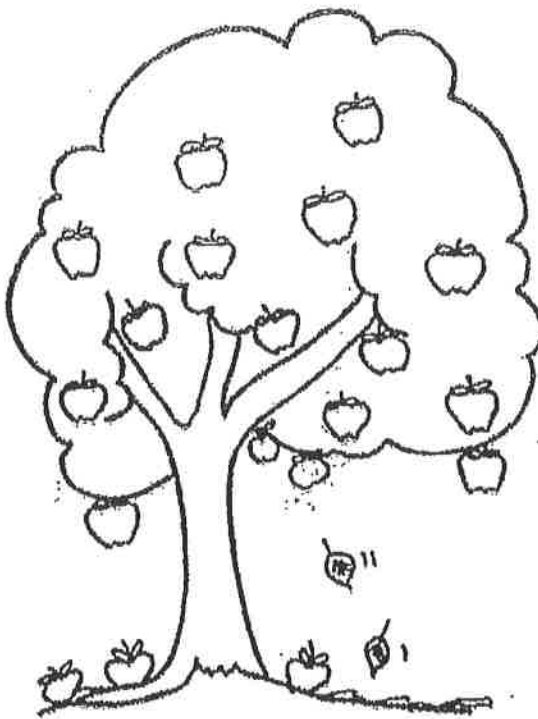
5. Many good things to eat and drink are made from milk.

 Cut out the pictures and glue above the correct sentence.

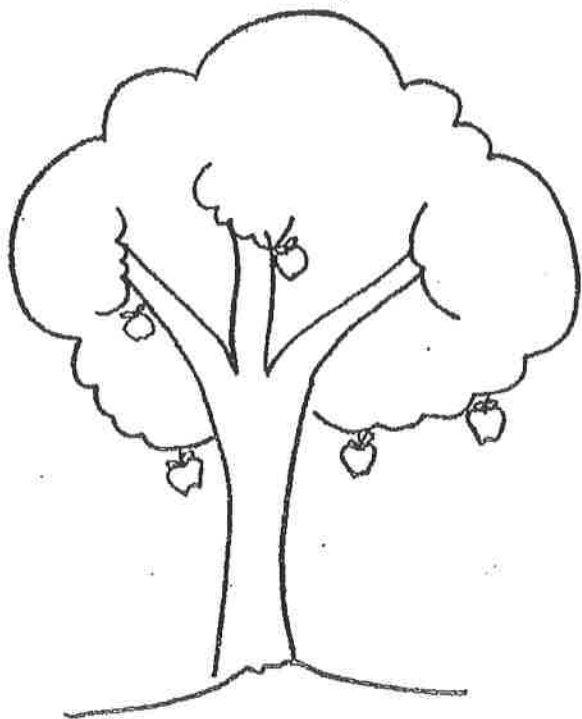




spring



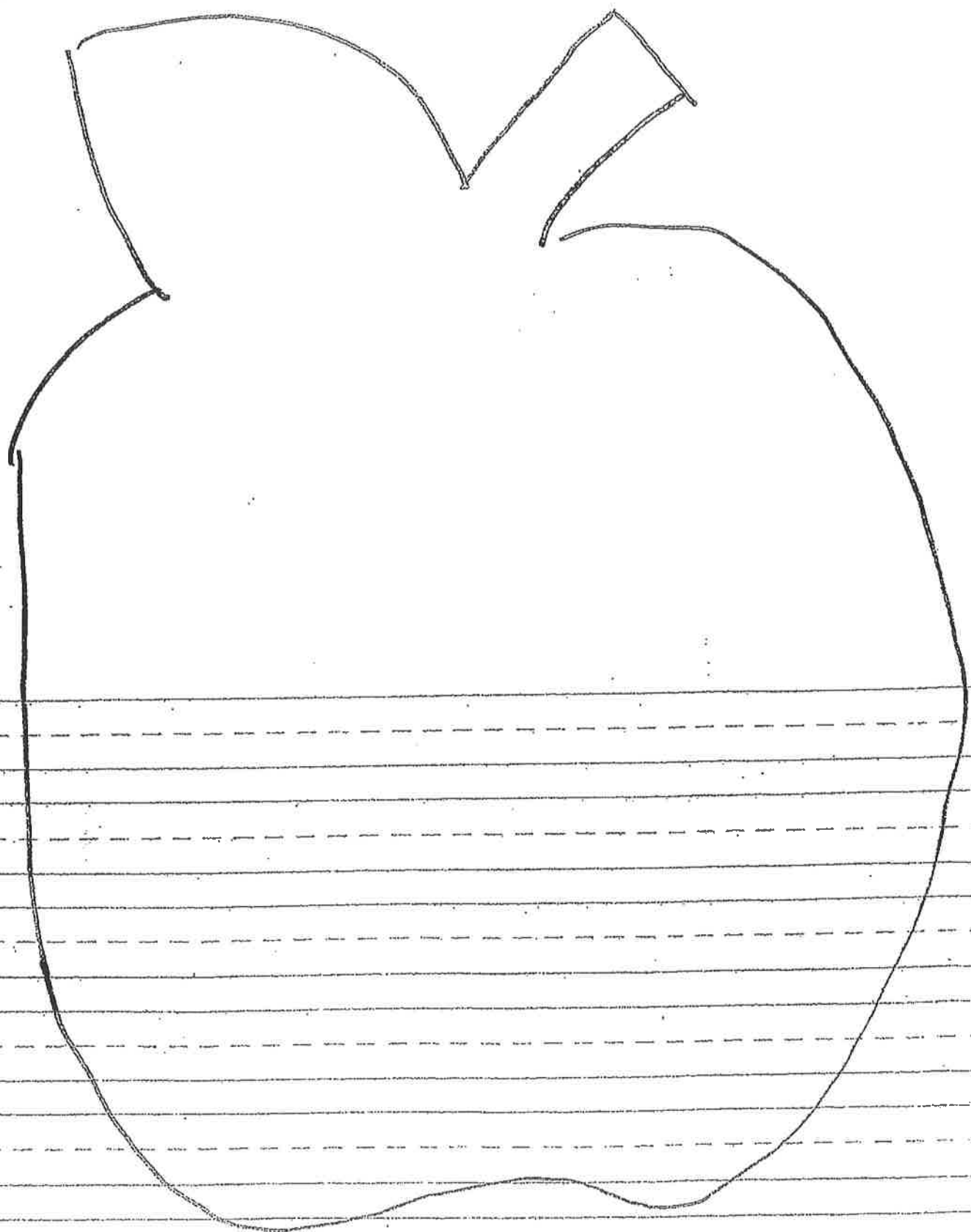
fall



summer



winter

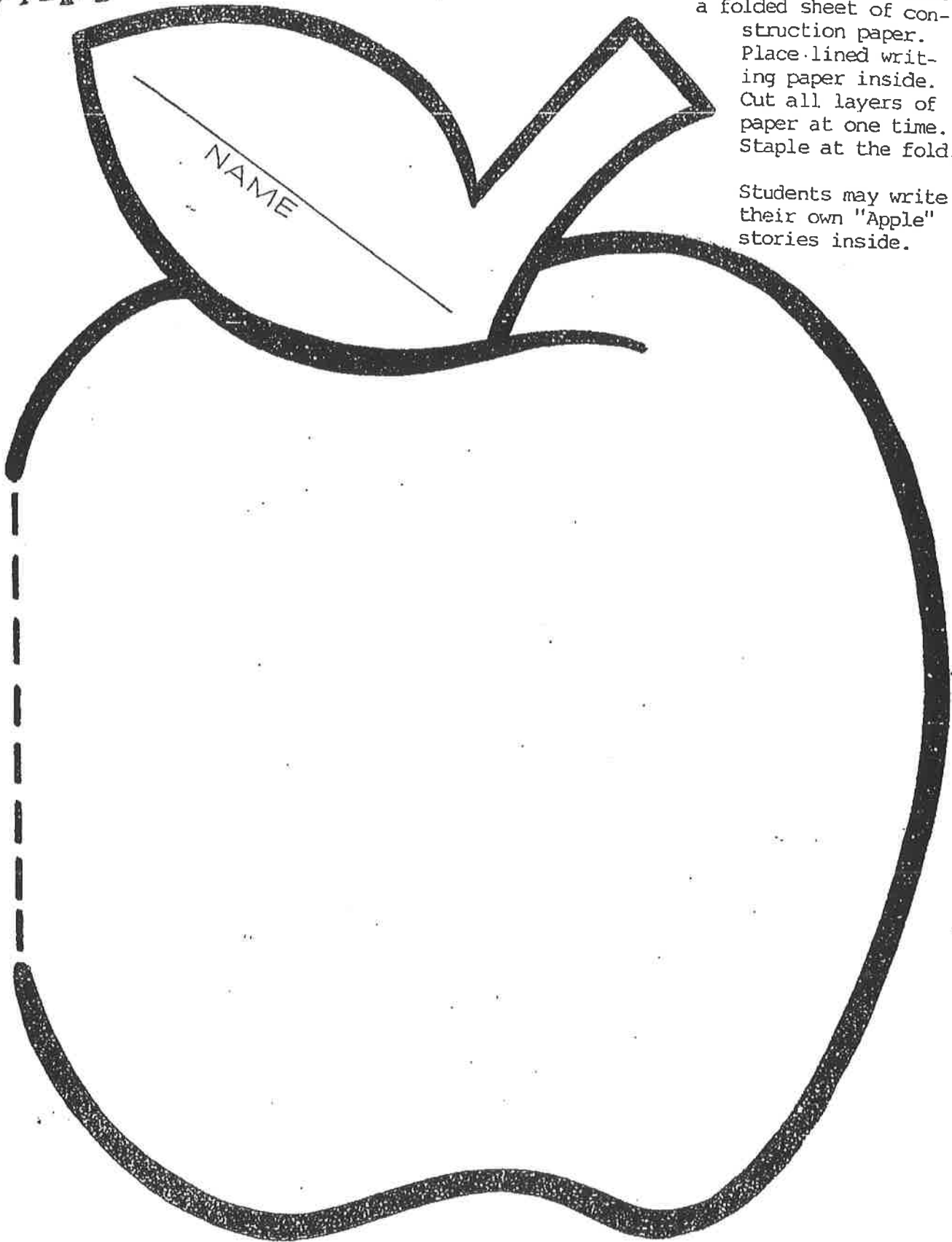


A series of horizontal lines for writing practice, consisting of solid top and bottom lines with a dashed midline. The lines are evenly spaced and extend across the width of the page.

Apple Booklet

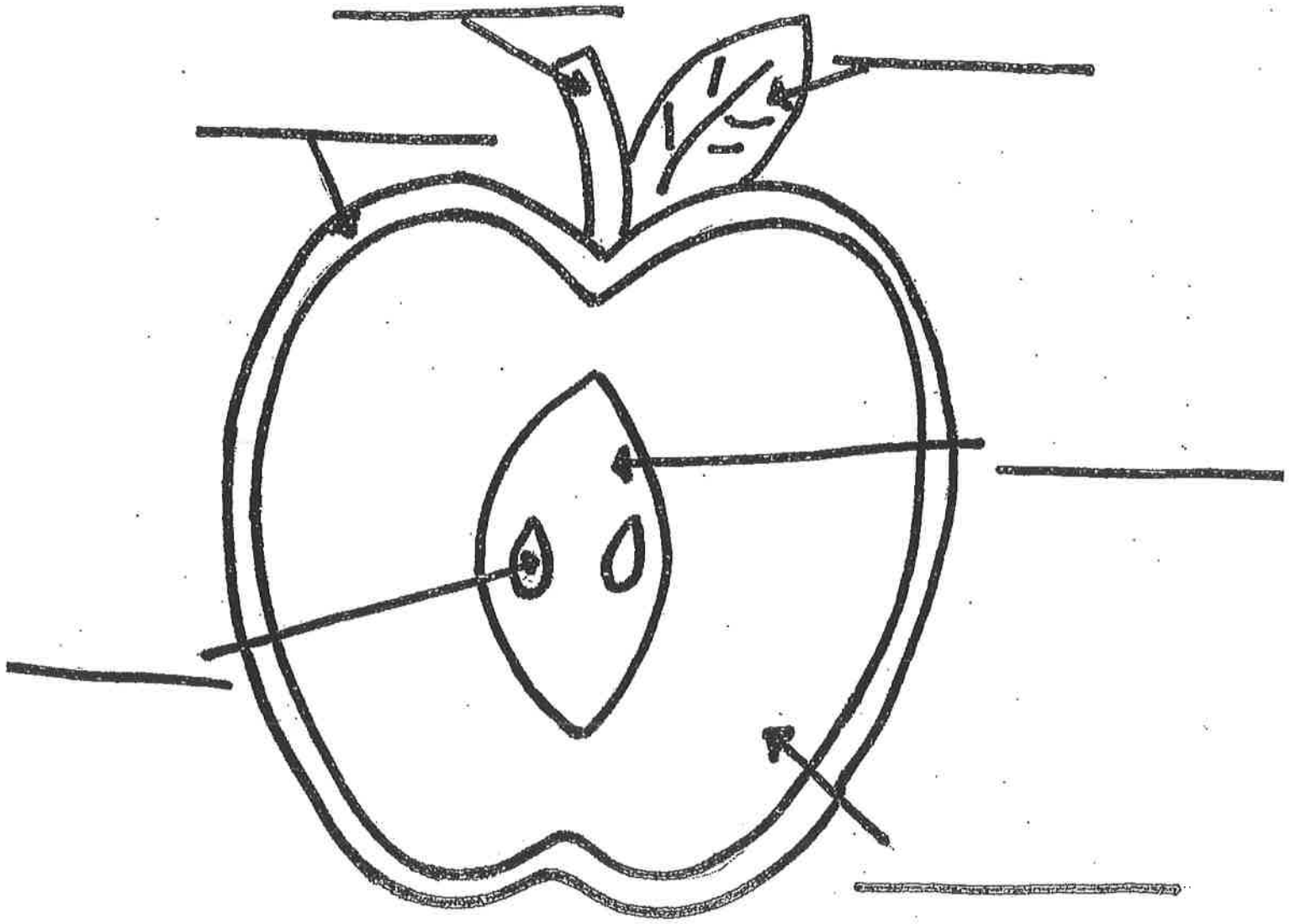
Copy this pattern onto a folded sheet of construction paper. Place lined writing paper inside. Cut all layers of paper at one time. Staple at the fold.

Students may write their own "Apple" stories inside.



me

Parts of an Apple Diagram



leaf
stem

skin
flesh

core
seeds

Make a 4" x 6" file card with two slits already cut. Children cut out the pictures and paste in the correct order on the "pull" strip. Thread the string through the card. Pull to watch the apple grow.

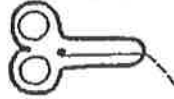
Watch the apple grow.

1	paste
2	paste
3	paste
4	paste
5	paste

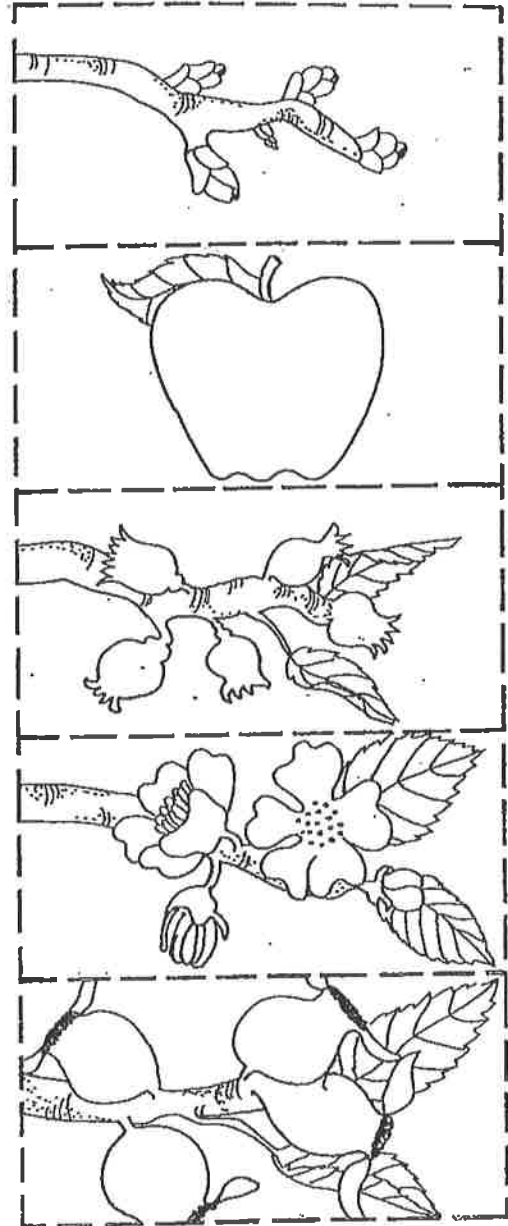
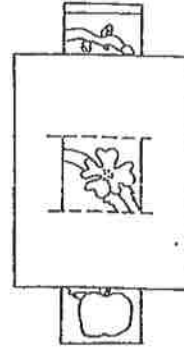
1 Color

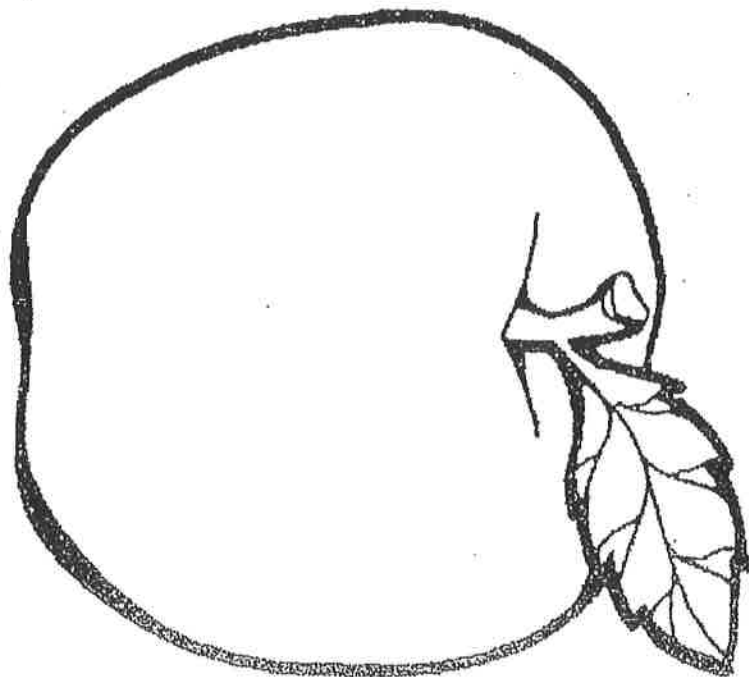
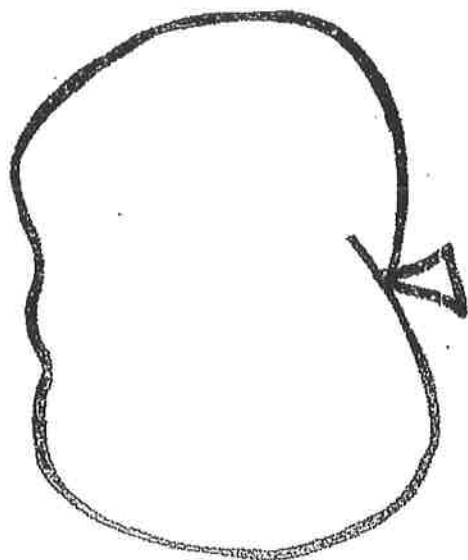
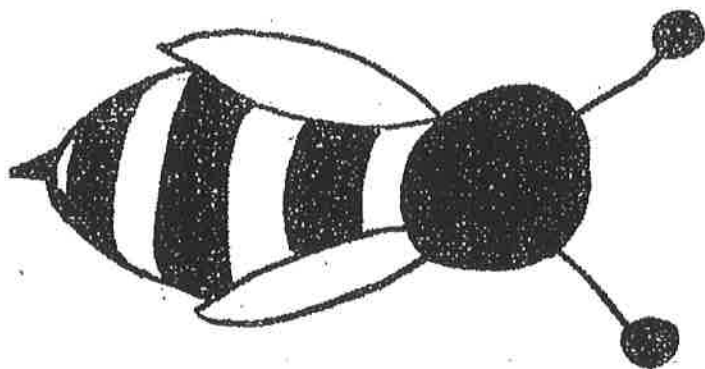
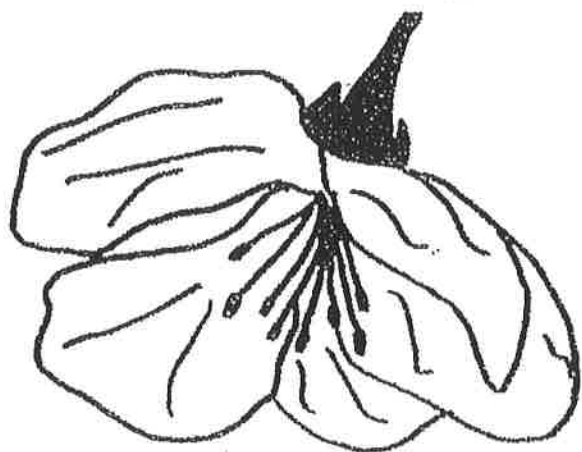
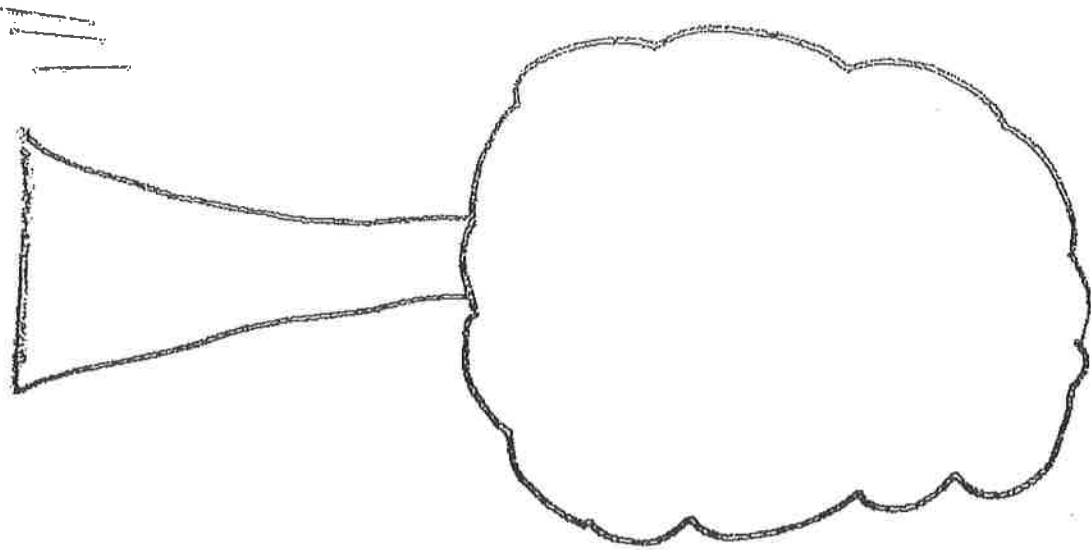


2 Cut



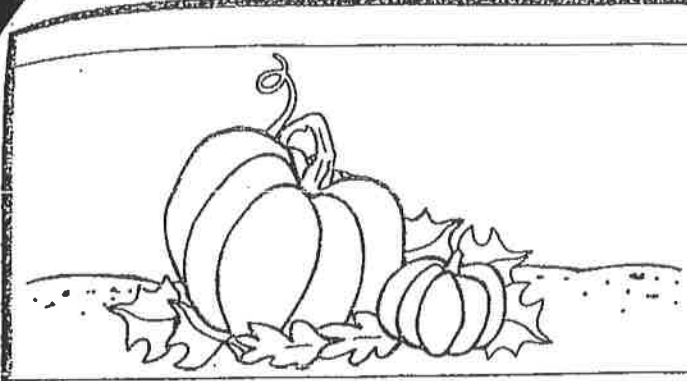
3 Paste



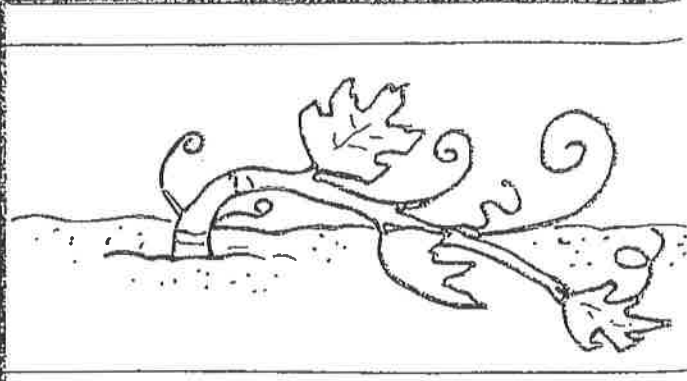


1. seed 2. tree 3. flower and leaf

2 ground 3 seed 4 sprout 5 vine 6 seed



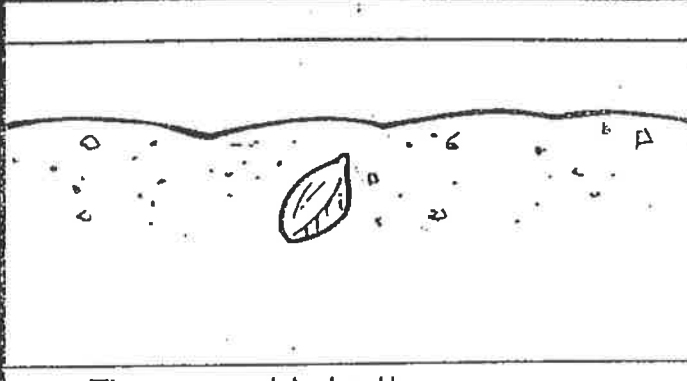
6 The _____
become pumpkins.



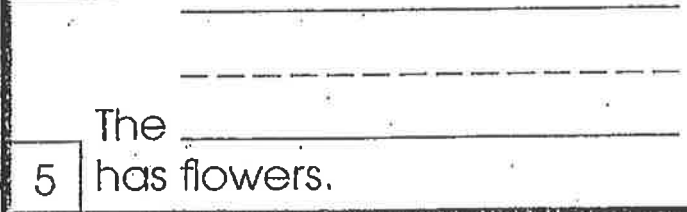
4 The _____
grows into a vine.



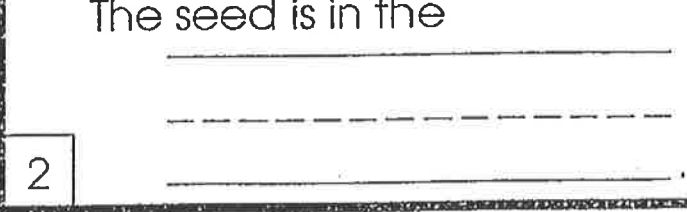
5 The _____
has flowers.



2 The seed is in the _____

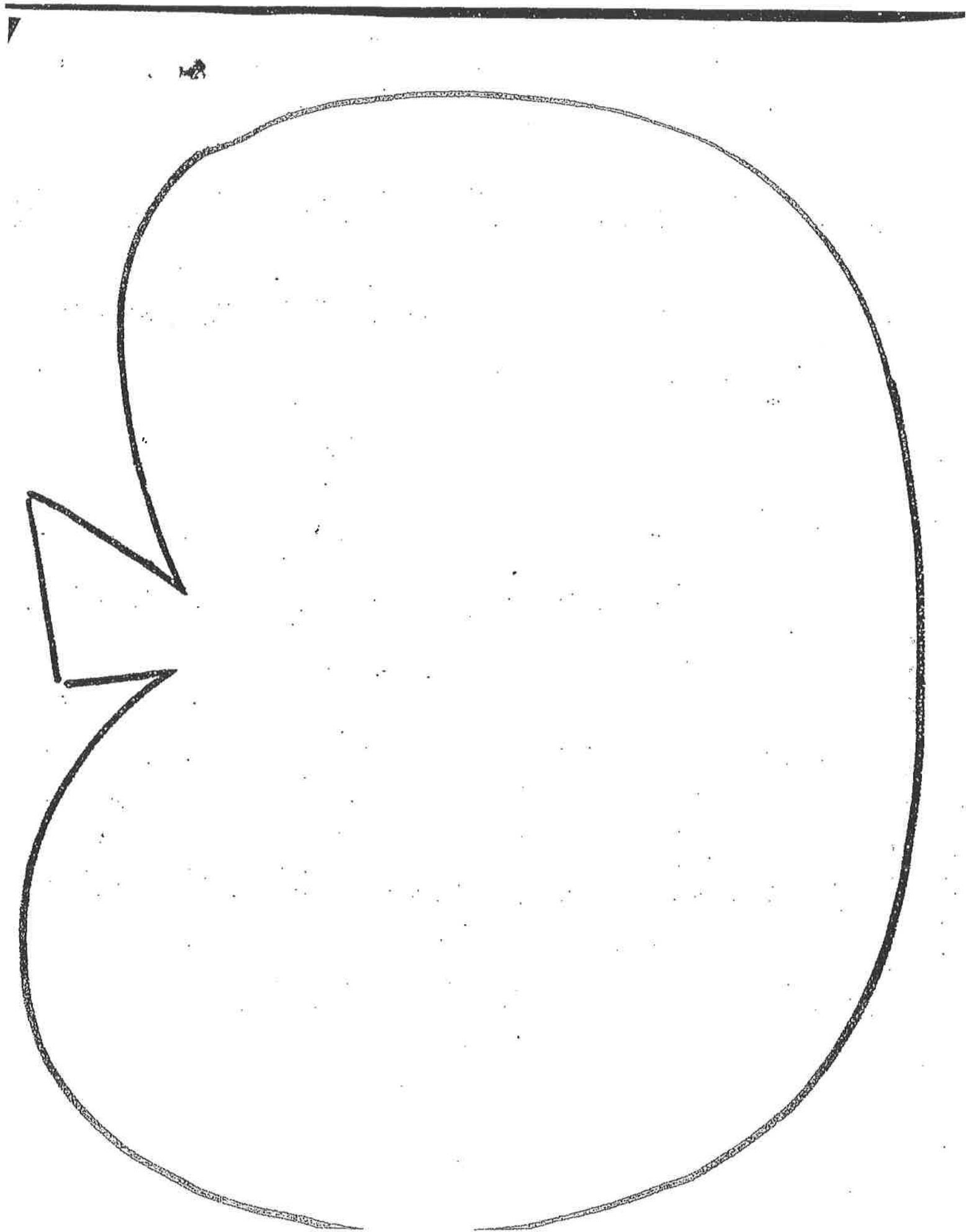


3 The _____
sprouts.

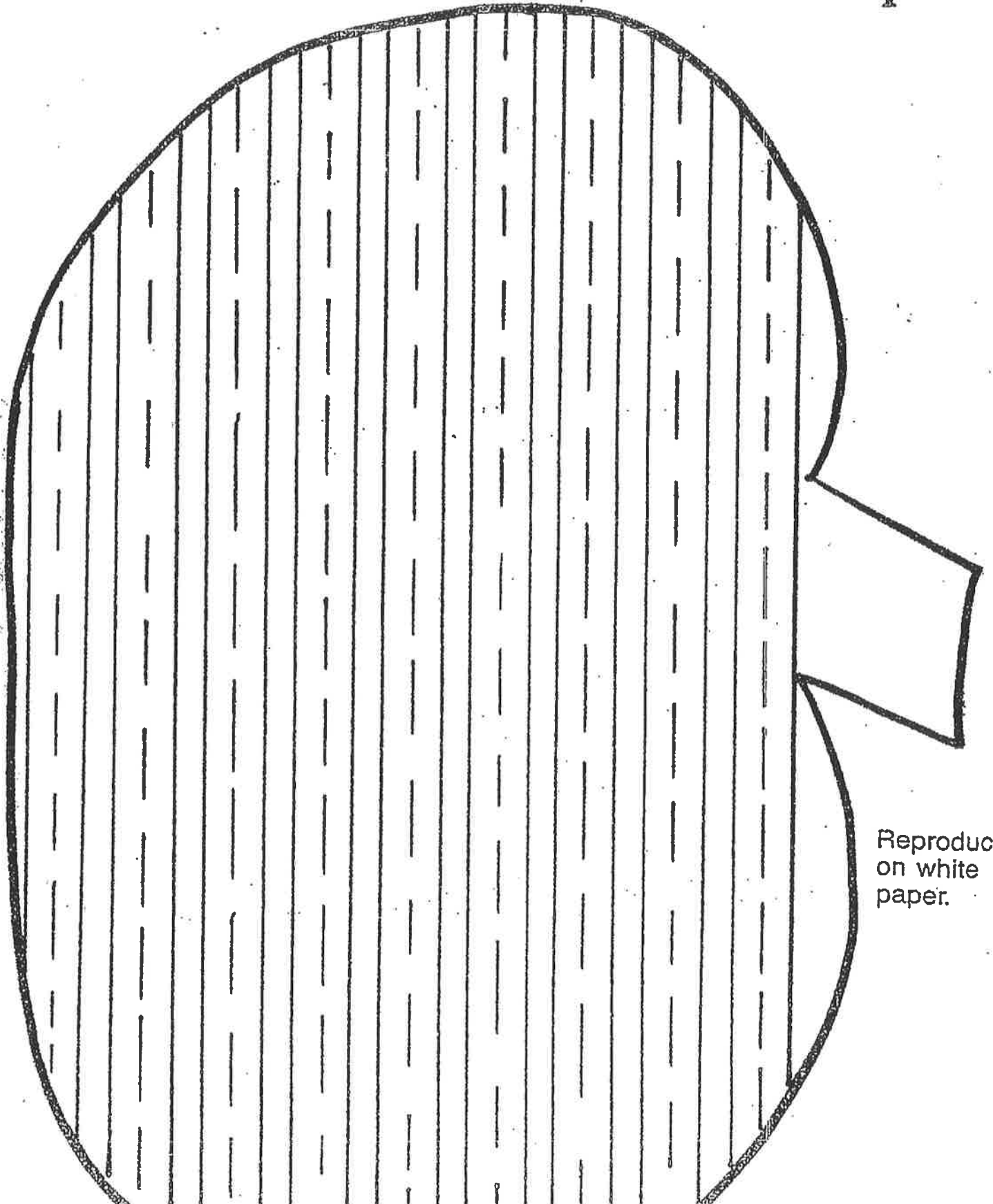


Pumpkins!
by _____
©2002 The Education Center, Inc.



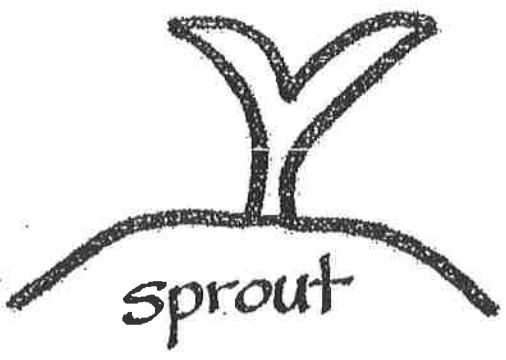


CREATIVE WRITING — Pumpkin

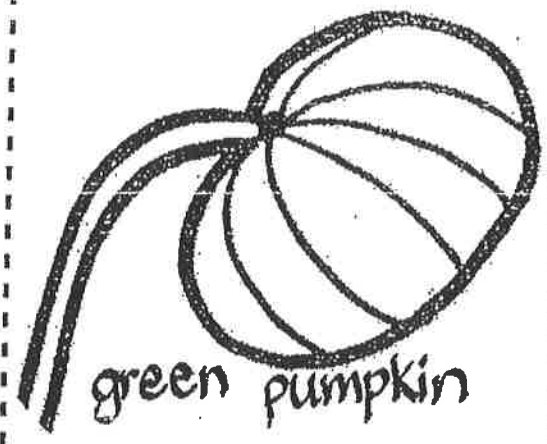


Reproduce on white paper.

Pumpkin Life Cycle Sequence Cards



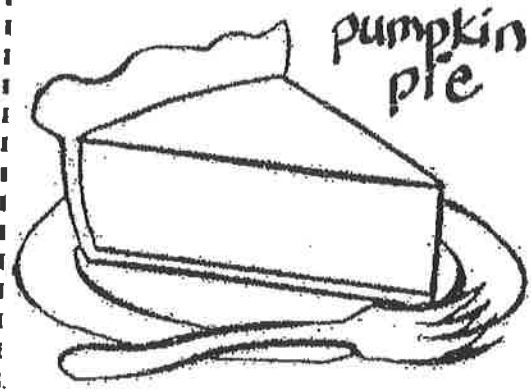
sprout



green pumpkin

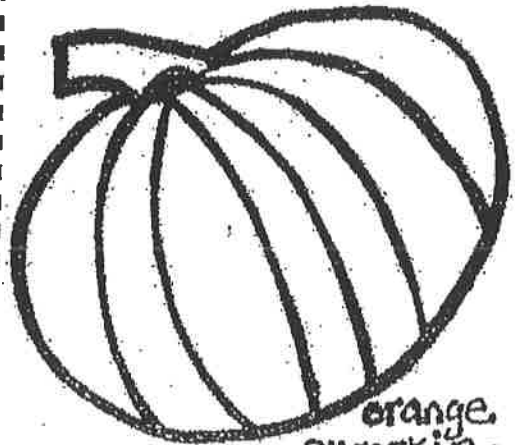


jack-o-lantern



pumpkin pie

seed



orange pumpkin



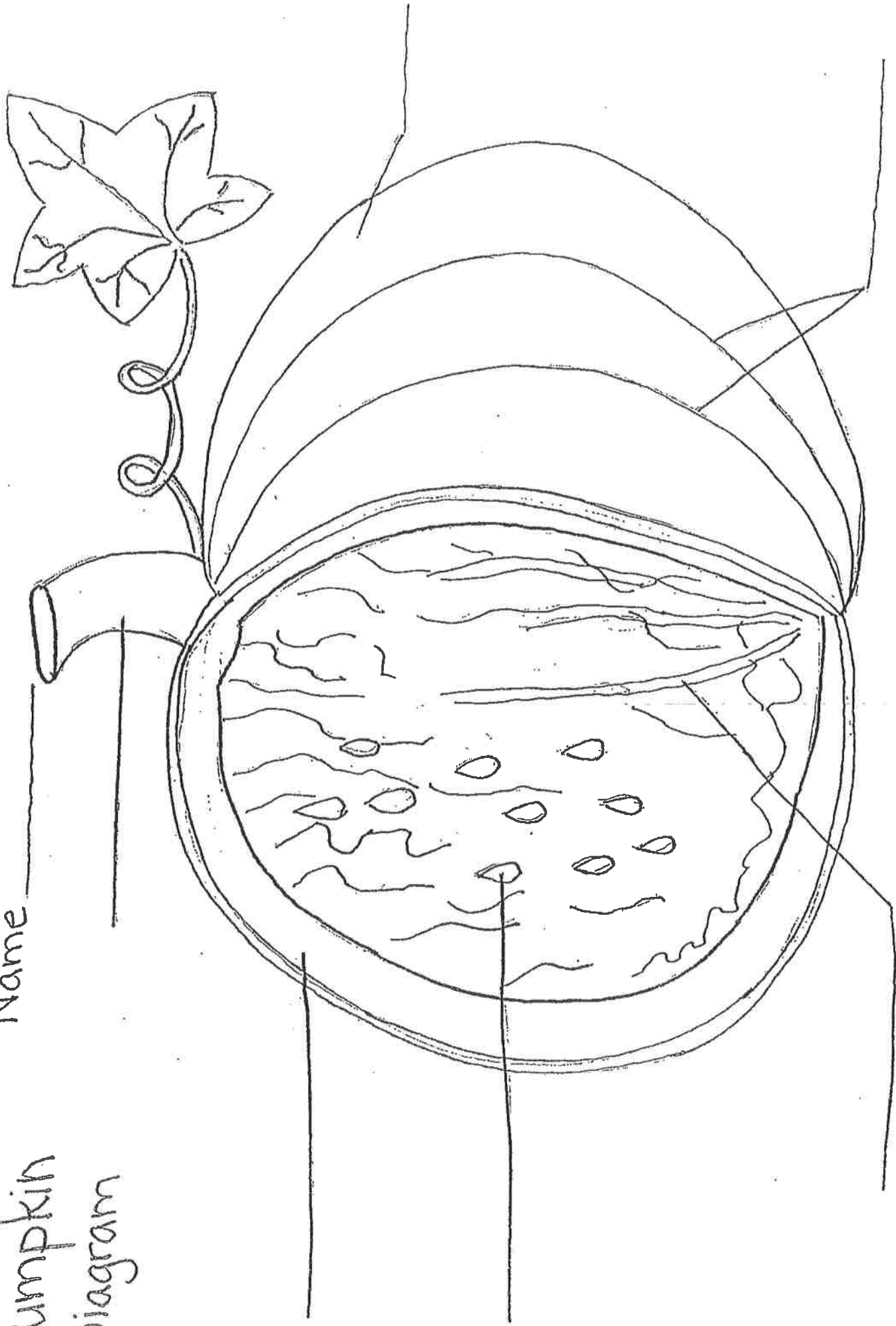
plant



flower

Pumpkin Diagram

Name _____



stem seeds pulp skin strands ribs

My Farming Results...

I will illustrate each seed's final progress by drawing their results at the end of the 12 days.



NAME: _____

What I Learned...

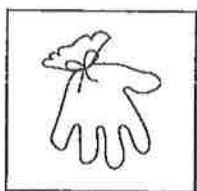
Three things I learned from my Farming in a Glove are:

1: _____

2: _____

3: _____

My Daily Journal...



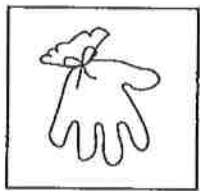
Day #7



Day #8



Day #9



Day #10



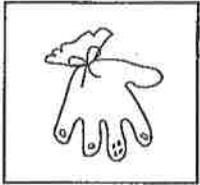
Day #11



Day #12

My Daily Journal...

I will document each seed's growth by writing and drawing about their progress each day for a total of 12 days.



Day #1 I planted _____ different seeds.



Day #2 _____



Day #3 _____



Day #4 _____

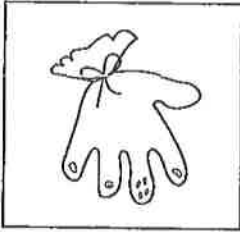


Day #5 _____



Day #6 _____

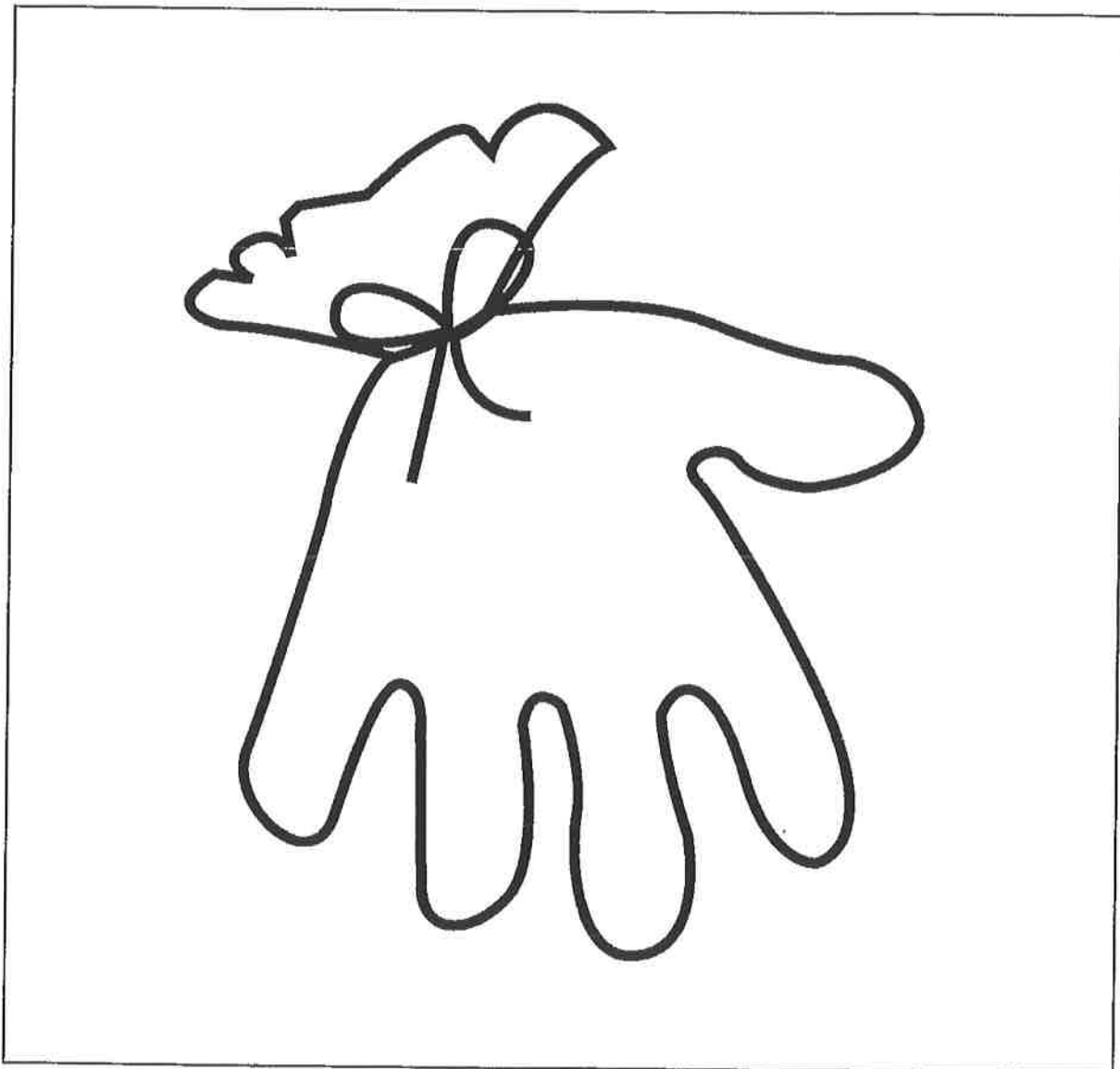
My Predictions...



I think the _____ seeds will start growing first.

I think it will take _____ days for the first seed to start growing.

I will draw what I predict the seeds will look like on day #12 in the space below.



Farming in a Glove

By: _____

Today is: _____

I planted 4 different kinds of seeds.

They are:

1: _____

2: _____

3: _____

4: _____

