



# TURNING AG STORIES INTO AG MOVIES

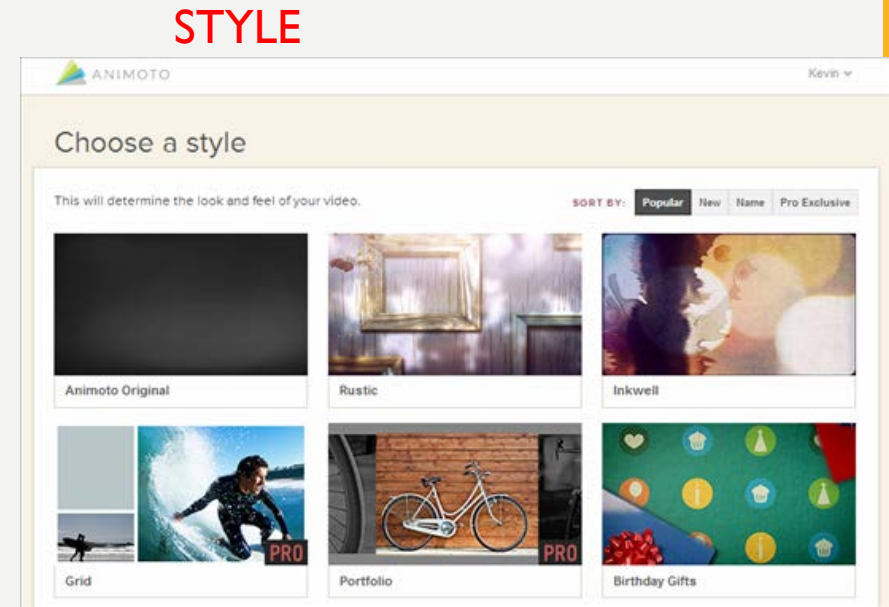
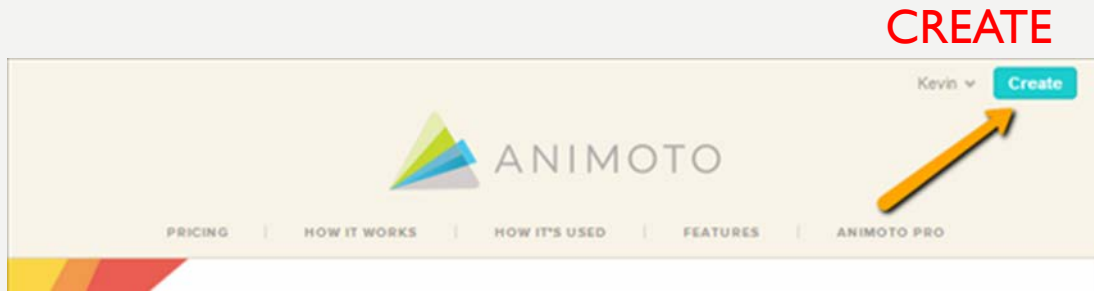
CHERYL BOMBENGER

CONTACT ME:

MUSICMOVESMYCLASSROOM@YAHOO.COM

- With writing a key means of communication in the 21st Century, learn how to teach your students to create Animoto video productions to share on the big screen for Literacy Night. Bring your computer and photos and go from teaching ag lessons, to writing an informed narrative, to creating a production with facts, photos, music, and more. This is a make and take/ make a movie on your computer to take with you. Students from grade 3 on, as well as state coordinators and directors will enjoy the excitement while telling an ag story as a movie.

# WWW.ANIMOTO.COM



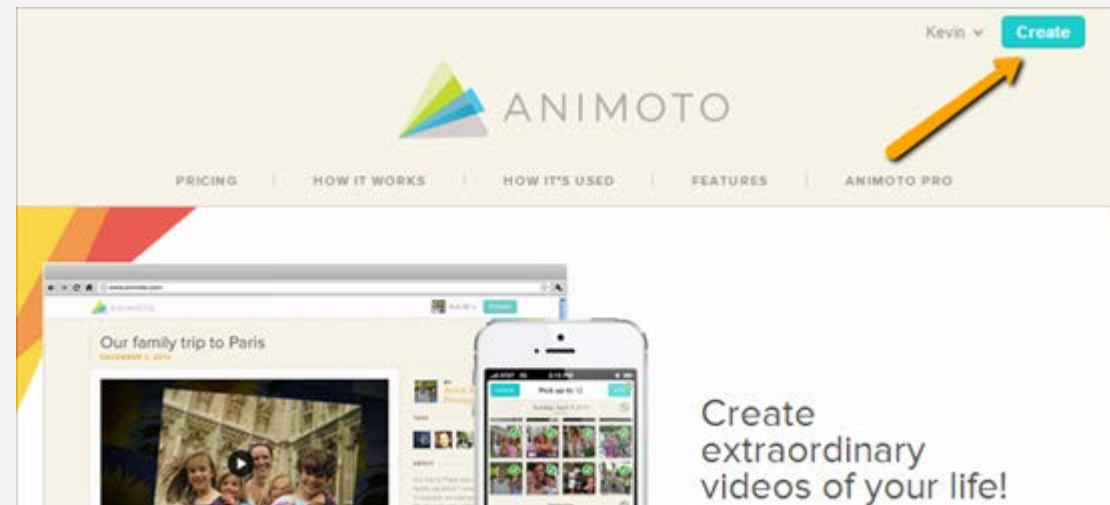
Set up a free trial account...EDUCATOR Account  
Then:

1. Select a **STYLE** (design...color, background, style)
2. Add **photos**, **video clips**, **TEXT**, and **music**
  1. (yours **or** from the Animoto Library)
3. **Produce**...and **SHARE**

# APPLY FOR EDUCATION ACCOUNT

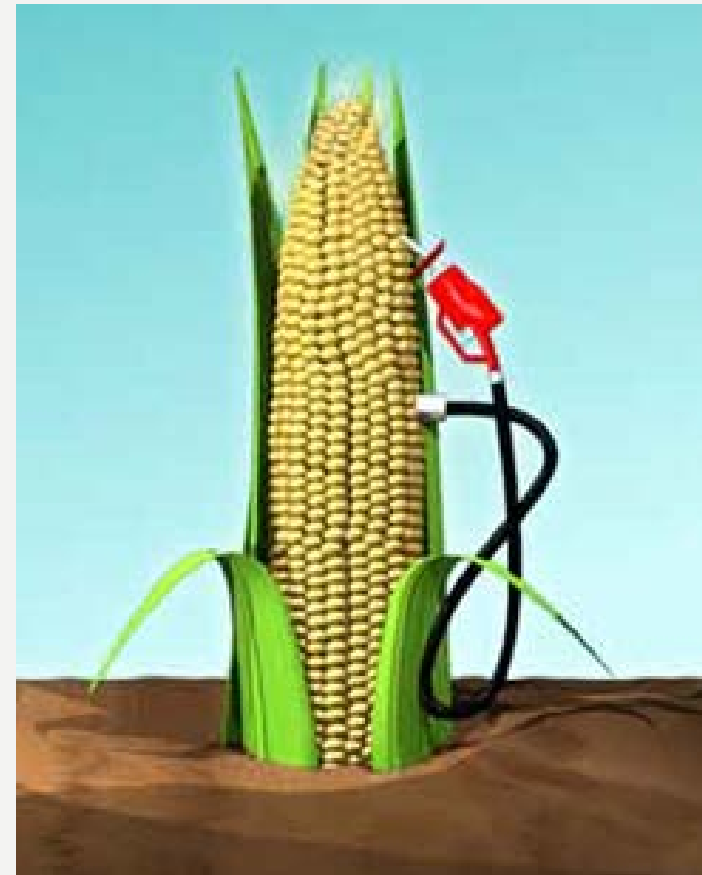
- a free 6-month subscription code to create up to 50 Animoto accounts for your students, along with a link for creating your student accounts.

- [www.animoto.com](http://www.animoto.com)



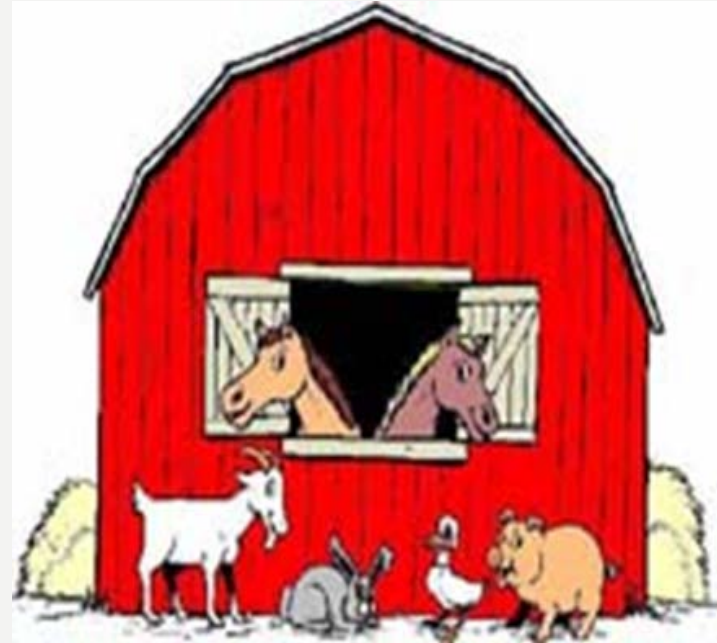
# WHAT AG STORY CAN YOU TELL?

- Vegetable Garden
- Stewardship
- Water
- Living on a farm
- Bees
- Butterflies
- Insects
- My favorite farm animal



# 21<sup>ST</sup> CENTURY LEARNING

- Topics can result from
  - Stories you share with them
  - Ag related songs you sing
    - Dirty Thirties
    - Water
    - Food Chain
  - Scholastic News articles
  - Current events in your area/ country/ the world
  - Guest speakers...Miss Honey Bee
  - Events in the school...Breakfast With A Business



# HOW ARE YOU GOING TO BEGIN?

- With a question?
- With an alarming fact?
  - Did you know that...?
- With an interesting tid-bit?
- Maybe you're just telling an Ag-Story?







# THINKING ABOUT A TOPIC



- What are you learning about in your classroom?
- What interesting topic would you (students) like to study?
- What is happening in the real world that your students could do to investigate a concern? To solve a problem?
- Comparing the urban areas to the rural areas.

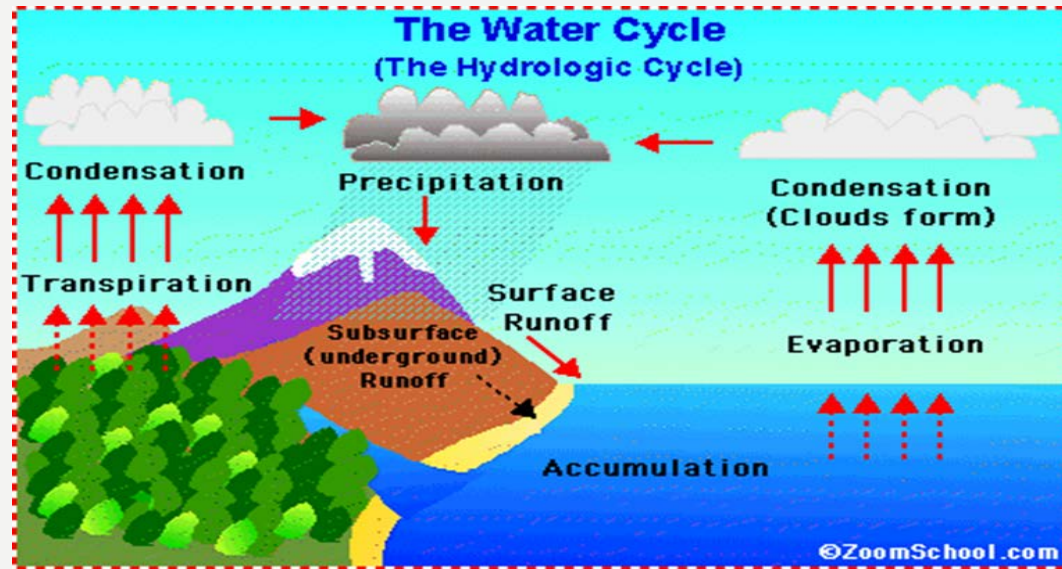
# PROJECT BASED LEARNING PBL

- Students work independently (in groups)
- Teaches the 4 Cs
  - Communication
  - Collaboration
  - Critical Thinking
  - Creativity



# DECIDING ON A TOPIC AS A GROUP

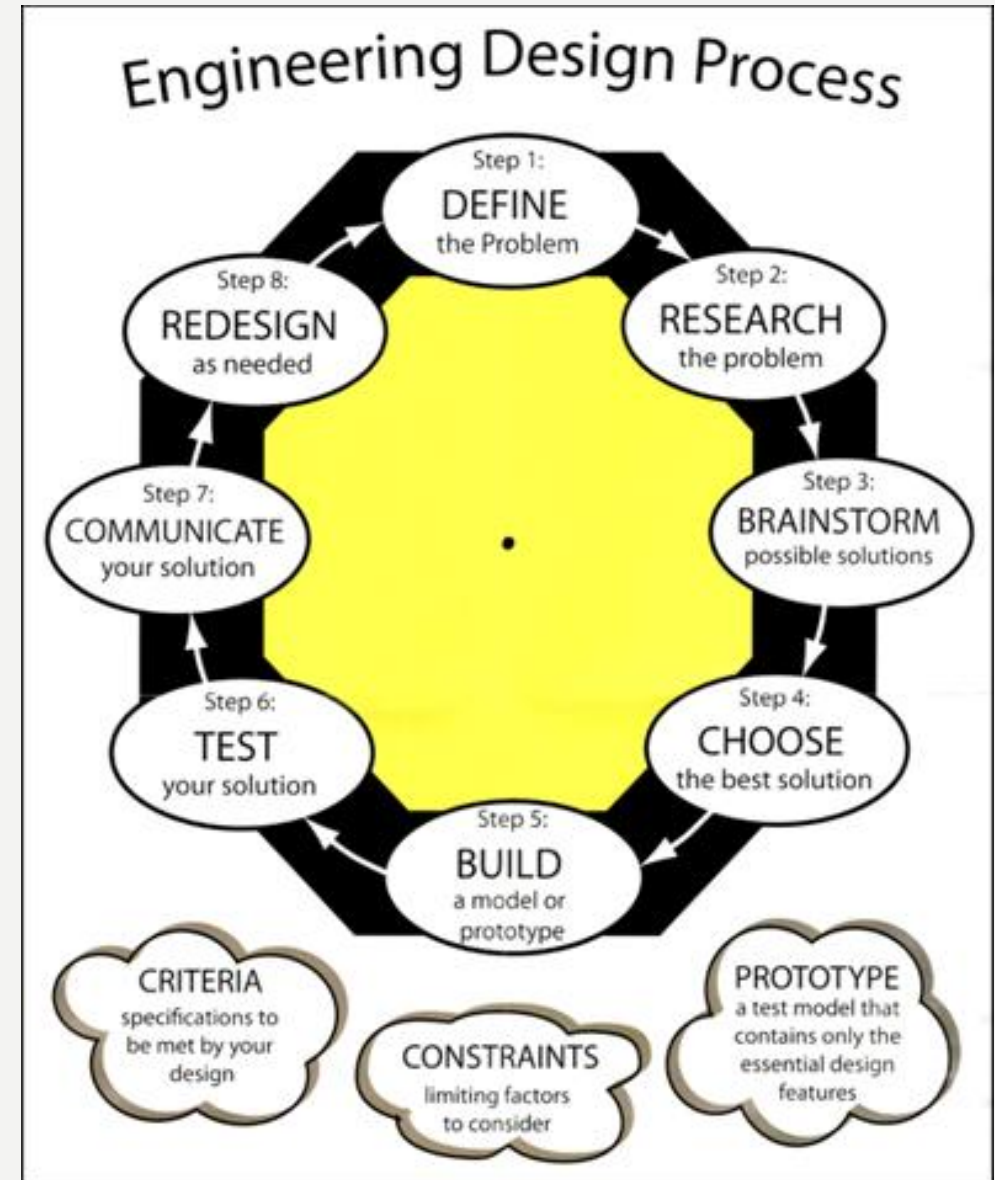
- Water



- What standards are you going to hit?
  - Reading Standards...research, check out books, decoding
  - Writing Standards ...information text, opinion writing, fairy tale
    - Punctuation, Capital Letters, Common Nouns, Proper Nouns, Suffixes
  - Communication Standards ...talk to each other, collaborate
  - Science Standards ... at grade level ...plus others

# INCORPORATE THE ENGINEERING DESIGN PROCESS

- Define
- Research
- Brainstorm
- Choose
- Build
- Test
- Communicate
- Redesign

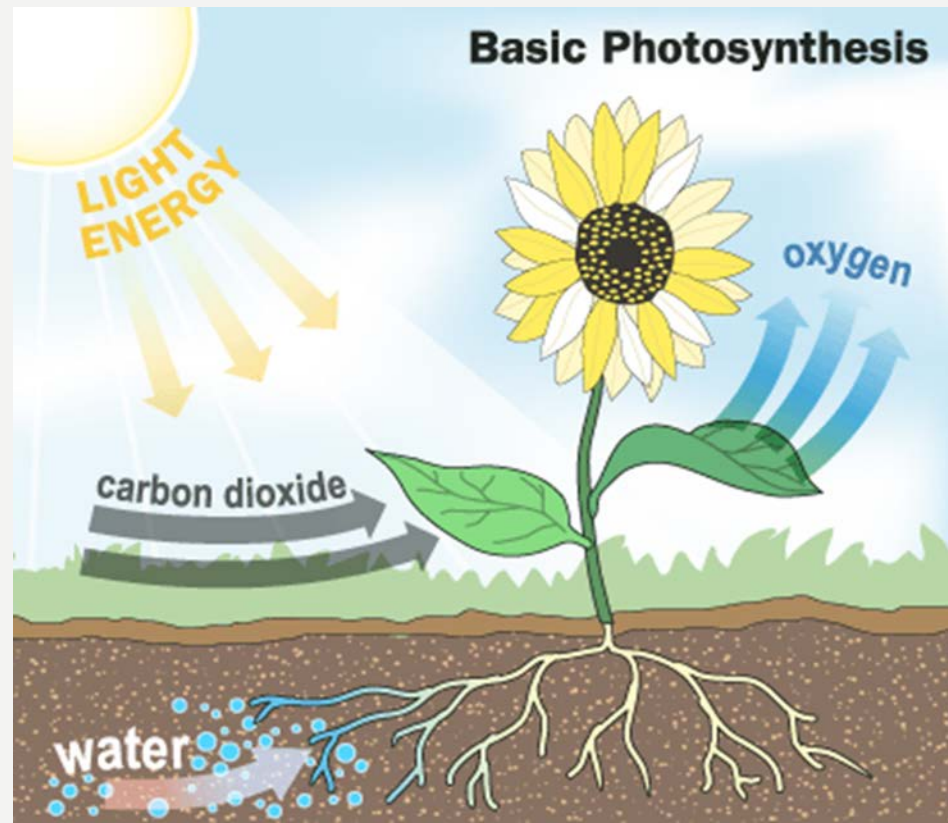


# DROUGHTS



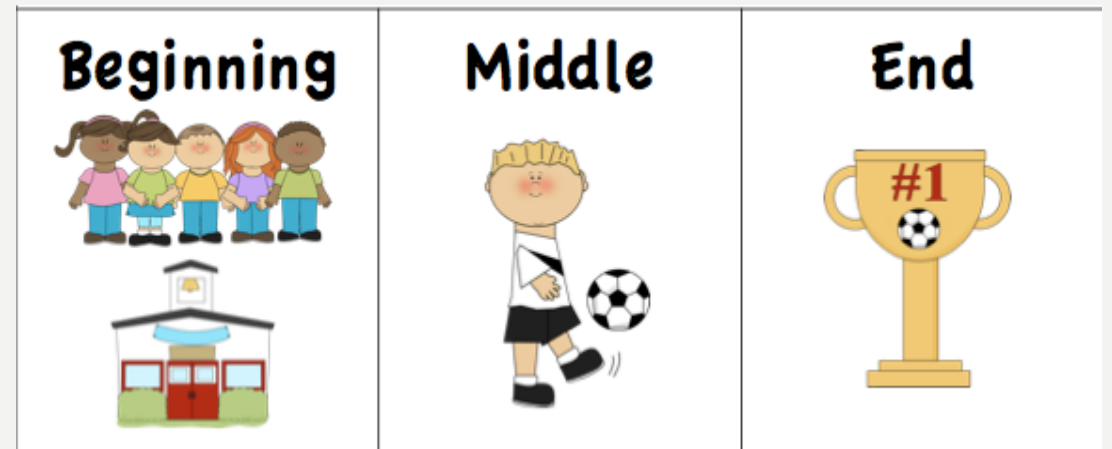
# ONCE THE TOPIC HAS BEEN DECIDED...

- Research and more collaboration...critical thinking, and creative solutions



# WRITE YOUR STORY

- Backward Planning (what do you want to accomplish)
- To show .....
- Beginning ~ Middle ~ End
- Collect Facts



# ANIMOTO ACCOUNT



- [www.animoto.com](http://www.animoto.com)
- Education accounts...trials and shorter presentations for free



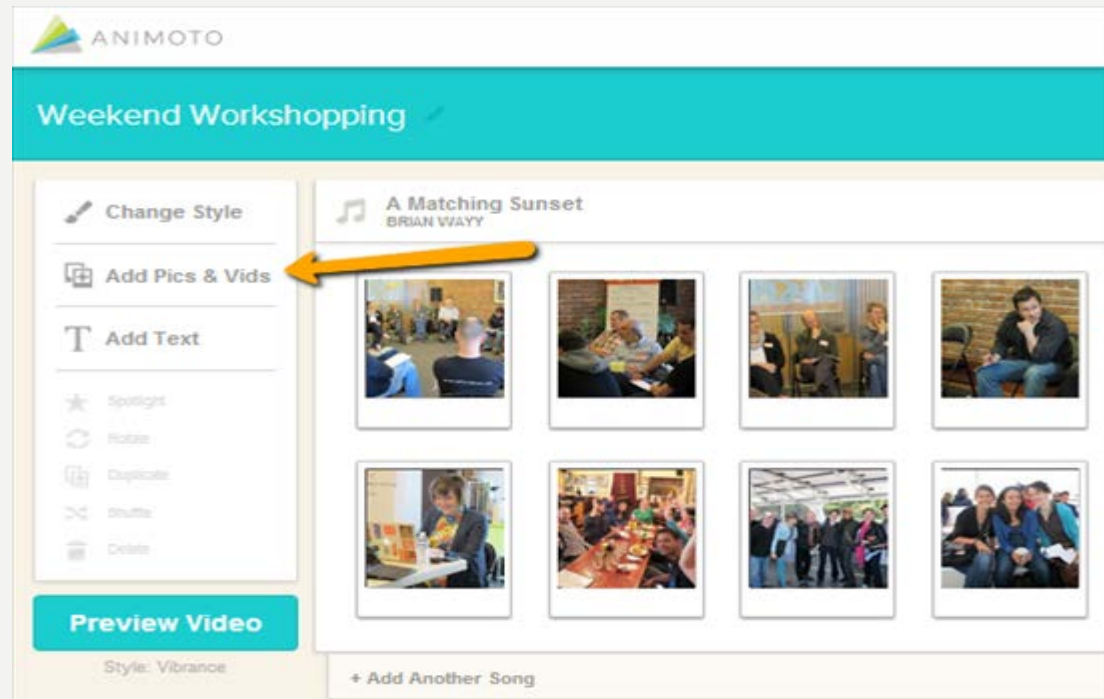
# LET THE WRITING BEGIN

- Short and concise information ... there are limits on the number of letters



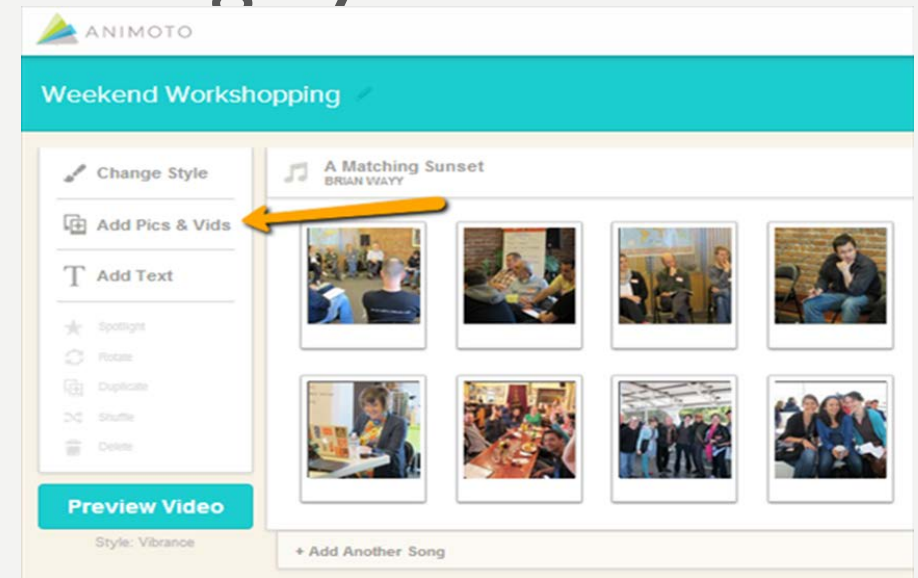
# GATHER IMAGES...THAT GO WITH YOUR STORYBOARD... 1 FOLDER

- From the camera that students' photos that they've taken to tell the story (personal connection)
- From Google images



# YOU CAN UPLOAD THEM ALL AT ONE TIME

- Click on one image (first one) ...hit the shift button and click the last one, and they will all upload
- You can upload one at a time to design your text and images to be better suited



# YOU CAN USE IMAGES AND VIDEO CLIPS FROM THE ANIMOTO LIBRARY

- Videos are to add excitement and pizzazz to your presentation



# COLLABORATE TO REDESIGN

- Is everything correct?
- Punctuation and capital letters?
- Clarity of images...do I need to replace any?



# MUSIC



- Decide on using song...their music collection is free
- Look at the time limit...longer song for longer presentation

# PROCESS

- Allow time for it to be produced
- It's ready to go within minutes... plus







# WHAT DO YOU DO WITH IT WHEN DONE?

- Add it to your class Twitter Account
  - \* TA-DA @ Cheryl Bombenger
- Upload it to your students' Seesaw accounts
  - Individual Student Portfolios
  - Students can collect their work daily (folders)
    - Teachers access ~ Parents See ~ Students show

