## The Thing About Luck By Cynthia Kadohata

## Illinois Ag in the Classroom After School Book Club

### **Overview of the Program**

- Kit Supplies
- Promotion to Students (how far in advance)
- Weekly Lessons
  - Reading focus first two weeks
  - Wheat activities begin on week 3

### How to Read with Students

**Options for reading:** 

- Teacher Read Aloud
- Partner Read
  - Alternate pages
- Read to Self

Close Reading – helping students develop deeper comprehension using an openended line of questioning.

- > To promote deep discussions:
  - -know your material
  - -have questions prepared ahead of time
  - -allow for deviation from prepared questions.

### Let's Practice

- What has the author told us so far? (pg. 3)
- Were there any hard words?
- Read Page 4-11 independently. Stop at the end of the italics on pg. 11????
- What new information have we learned?
- What are some character traits you have noticed?
- Partner read the rest of chapter 1. (make partner read longer and independent shorter)
- What do you think are the most important details from this part? Why?
- Who is telling the story?

### Week 2: Math Activity

- Chapter 4 pages 36-40
- Work with a partner to solve the math problems using the information to the right.
- 1 M&M = 300 Bushels of Wheat
- A combine can go 5 miles per hour
- A combine harvests 600 bushels of wheat in an hour

#### Week 3: Planting Activity





### Week 4: Threshing

- Hand thresh the wheat head on the plate
- Dump your load
- Visualization of combine process



### "Dumping Your Load"



# Highlights of the Program Picnic with our Bread!





### **Fieldtrip Day**





