The Thing About Luck By Cynthia Kadohata

Illinois Ag in the Classroom After School Book Club

Overview of the Program

- Kit Supplies
- Promotion to Students (how far in advance)
- Weekly Lessons
 - Reading focus first two weeks
 - Wheat activities begin on week 3

How to Read with Students

Options for reading:

- Teacher Read Aloud
- Partner Read
 - Alternate pages
- Read to Self

Close Reading – helping students develop deeper comprehension using an openended line of questioning.

- > To promote deep discussions:
 - -know your material
 - -have questions prepared ahead of time
 - -allow for deviation from prepared questions.

Let's Practice

- What has the author told us so far? (pg. 3)
- Were there any hard words?
- Read Page 4-11 independently. Stop at the end of the italics on pg. 11????
- What new information have we learned?
- What are some character traits you have noticed?
- Partner read the rest of chapter 1. (make partner read longer and independent shorter)
- What do you think are the most important details from this part? Why?
- Who is telling the story?

Week 2: Math Activity

- Chapter 4 pages 36-40
- Work with a partner to solve the math problems using the information to the right.
- 1 M&M = 300 Bushels of Wheat
- A combine can go 5 miles per hour
- A combine harvests 600 bushels of wheat in an hour

Week 3: Planting Activity





Week 4: Threshing

- Hand thresh the wheat head on the plate
- Dump your load
- Visualization of combine process



"Dumping Your Load"



Highlights of the Program Picnic with our Bread!





Fieldtrip Day





