# AGNOTEBOOKS IN THE EARLY CHILDHOOD CLASSROOM

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Dear Parents,

During this school year we will be discussing an agricultural commodity each week.

Please help your child fill in the information about the commodity and return by Wednesday so that we may create our commodity board at the end of each week. It is my goal that we can all become more aware of the importance of agriculture in our daily lives.

Thank you, Mrs. Frances

Name:			

Our Commodity of the Week: Cotton

List two facts about the cotton crop.

- 1.
- 2.

Name three items made with cotton.

- 1.
- 2.
- 3.

Please send one picture from a magazine or online of this commodity.

\*\*\*If there is an interesting fact you as a parent learned about this commodity, please list it.

## Commodity list used:

Rice

Soybeans

Crawfish

Cotton

Sugar Cane

**Sweet Potatoes** 

Corn

**Strawberries** 

**Apples** 

Oranges

**Peaches** 

**Oysters** 

Wheat

Chickens

Turkeys

**Beef Cattle** 

**Dairy Cattle** 

Watermelon

Honey

**Potatoes** 

Sheep

Compile the information from returned commodity sheets on a bulletin board with pictures included.

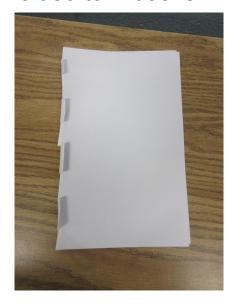


Individual AgNotebooks can be made with the following:

# Popsicle stick books



# folded/torn books



Cut notebooks

Folders with blank paper

Paper bag books

# My Ag Notebook

By:

# My Ag Journal

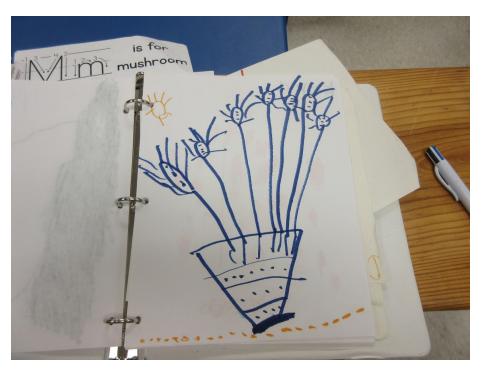
By:

### Examples of an AgNotebook

### Title page

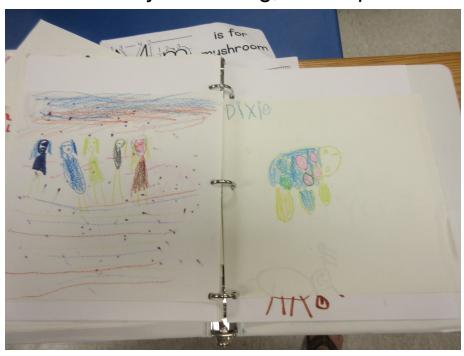
- 1. Draw the commodity.
- 2. Draw something we eat made with the commodity.
- 3. Draw something we use the commodity for.
- 4. Do you like this commodity? Copy the word from the board and then draw a Smiley face for yes, sad face for no.

Continue adding the different commodities following the same steps as above as they are introduced.



Above a child's drawing of wheat.

Below a family in clothing, a sheep on the right.



Thank you for joining us today. If you have ideas you'd like to share, please email me. And if you'd like to be an email pen pal with my Pre-K class, I'd love to hear from you!

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