Graphic Novels
Comics & Cartoons

Brad Banning
Education Manager
2018 Graphic Novels Grant
Super Heroes of Illinois Ag

Andrew J. Moyer

A.E. Staley

May Berenbaum
The Great American Dust Bowl

- Examine figurative and domain specific (agricultural/scientific) language used in graphic novel
- Investigate soil ag mag/ activities
- Pass out images from Children of the Dust Bowl, The Dust Bowl through the lens
- Each Student writes one sentence (like in a graphic novel) to describe image.
- Students pass sentence to partner
- Partner illustrates sentence
- Compare illustrations to original images and discuss what key details are missing
Caption Contest

- Take a look at an Editorial Cartoon
- Identify the argument
  - Two sides to the argument
  - Which Side is the author taking?
- Give each student post-it notes
- For each cartoon around the room, students write a caption on a post-it
- Compare created captions to original
Now For A Real Tough One

"Farmin'" sure ain't what it used to be out here in Eastern Oregon...

Political Leverage

US Office of Free Trade

I can't find the door.
The Look of Levi’s

- Read Levi Strauss and Blue Jeans to learn about the origin of the ag product
- Check out https://www.cbsnews.com/pictures/levis-ads-over-the-years/ to see how Levi’s Blue jeans advertising has changed
- Think of an ag product
- Design an advertisement for the product as it would exist in 1848, and today