

Career Assessment

Holland's Interest Assessment

1. Do you enjoy working outdoors?

Yes

No

2. Do you prefer to work with:

Things

Alone

Ideas

People

People and Ideas

3. Do you like to work with tools and machines?

Yes

No

4. Do you enjoy investigating what makes things the way they are?

Yes

No

5. Mark which of the following skills apply to you: (mark all that apply)

Athletic ability

Mathematical and scientific

Artistic skills

Leadership and speaking

Numerical

Social skills

6. Do you like to solve problems?

Yes

No

7. Do you have a good imagination?

Yes

No

8. Are you interested in human relationships?

Yes

No

9. Do you like to help others with problems?

Yes

No

10. Are you interested in economics and politics?

Yes

No

11. Do you like to try to convince people?

Yes

No

12. Do you enjoy working with words and numbers?

Yes

No

13. Do you carry out tasks in detail?

Yes

No

14. Do you follow through on others' instructions?

Yes

No

15. Do you enjoy creating original work?

Yes

No

16. Mark which of the following best describe you: (circle all that apply)

a) I like to do what people expect of me. I am truthful and practical. I like to save my money. I don't like to brag about myself.

b) I like to question and find out about things. I like to work by myself and do a good job, but I don't brag about how good I am doing.

c) I like to work by myself and come up with new ideas. I sometimes do things differently than others would. I am creative.

d) I like to help others. I am friendly, patient and understanding. People can trust me.

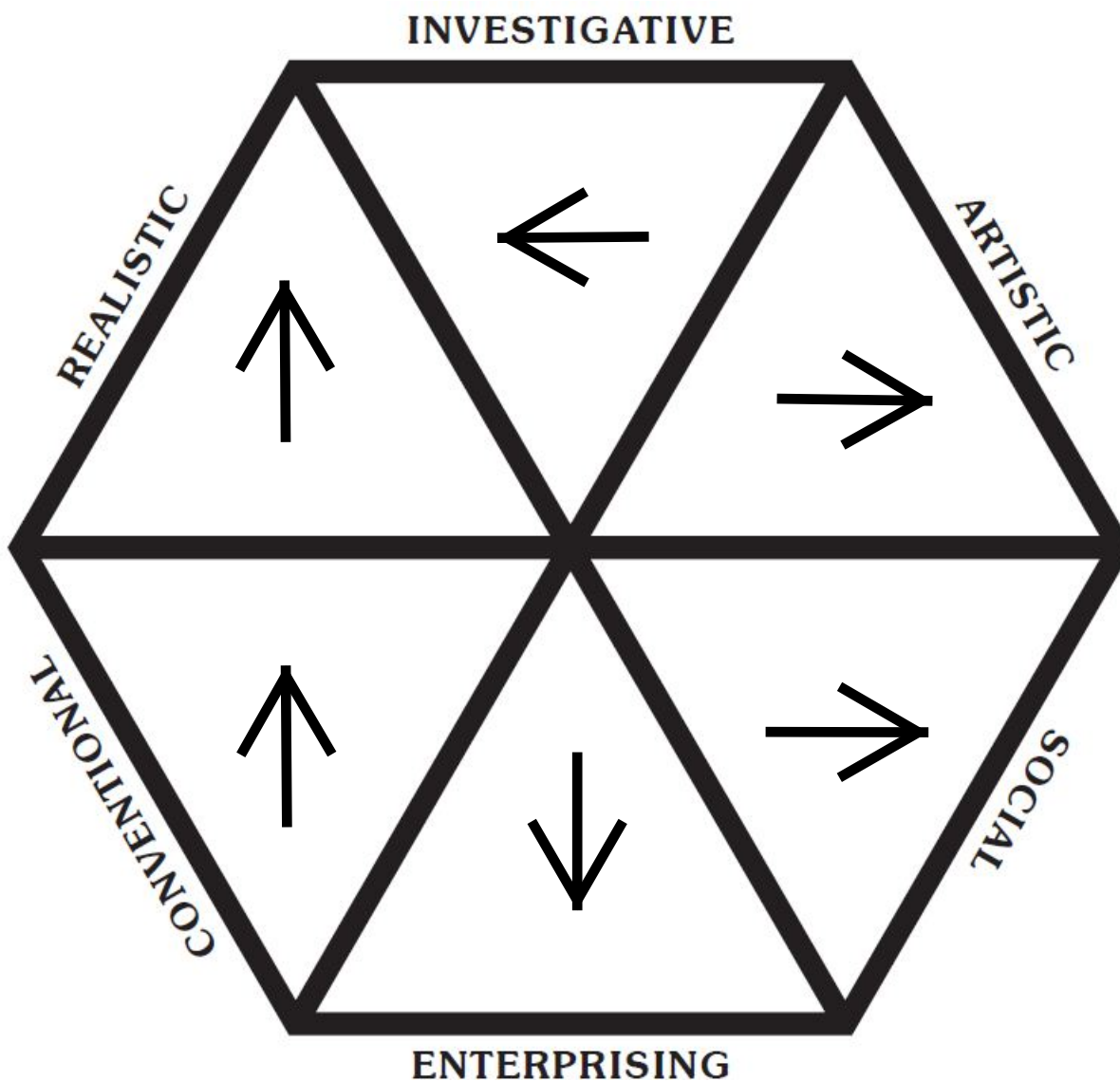
e) I am outgoing and popular. I think that everything will turn out for the best. I like to explore and I have lots of energy.

f) I like to do what people expect of me. I like to save my money. If something doesn't work the first time, I will try again until it does work.

Responses to the Career Assessment

1. If you answered *yes*, put a mark by *Realistic*.
2. If you marked *Things*, put a mark by *Realistic*.
If you marked *Alone*, put a mark by *Investigative*.
If you marked *Ideas*, put a mark by *Artistic*.
If you marked *People*, put a mark by *Social*.
If you marked *People and Ideas*, put a mark by *Enterprising*.
3. If you answered *yes*, put a mark by *Realistic*.
4. If you answered *yes*, put a mark by *Investigative*.
5. If you marked *Athletic Ability*, put a mark by *Realistic*.
If you marked *Mathematical and Scientific*, put a mark by *Investigative*.
If you marked *Artistic Skills*, put a mark by *Artistic*.
If you marked *Leadership and Speaking*, put a mark by *Enterprising*.
If you marked *Clerical or Numerical*, put a mark by *Conventional*.
If you marked *Social Skills*, put a mark by *Social*.
6. If you answered *yes*, put a mark by *Investigative*.
7. If you answered *yes*, put a mark by *Artistic*.
8. If you answered *yes*, put a mark by *Social*.
9. If you answered *yes*, put a mark by *Social*.
10. If you answered *yes*, put a mark by *Enterprising*.
11. If you answered *yes*, put a mark by *Enterprising*.
12. If you answered *yes*, put a mark by *Conventional*.
13. If you answered *yes*, put a mark by *Conventional*.
14. If you answered *yes*, put a mark by *Conventional*.
15. If you answered *yes*, put a mark by *Artistic*.
16. If you marked *a*, put a mark by *Realistic*.
If you marked *b*, put a mark by *Investigative*.
If you marked *c*, put a mark by *Artistic*.
If you marked *d*, put a mark by *Social*.
If you marked *e*, put a mark by *Enterprising*.
If you marked *f*, put a mark by *Conventional*.

Hexagon Graph Worksheet



INVESTIGATIVE—People who like to observe, learn, investigate, analyze, evaluate or solve problems.

REALISTIC—People who have athletic or mechanical ability, prefer to work with objects, machines, tools, plants or animals, or to be outdoors.

CONVENTIONAL—People who like to work with data, have clerical or numerical ability, carry out tasks in detail or follow through on others' instructions.

ENTERPRISING—People who like to work with people, influencing, persuading, performing, leading or managing for organizational goals for economic gain.

SOCIAL—People who like to work with people to enlighten, inform, help, train, or cure them, or are skilled with words.

ARTISTIC—People who have artistic, innovative or intuitional abilities and like to work in unstructured situations using their imagination and creativity.

Agricultural Career Options

My name is _____

My career characteristics indicate that I am:

I am interested in these careers:

Realistic DOERS

Appliance Mechanic
Aquaculturist
Automobile Body Repairer
Automotive Engineer
Automobile Mechanic
Baker/Chef
Carpenter
Construction Worker
Diesel Mechanic
Electrical Engineer
Farm Equipment Manager
Farmer
Farm Manager
Forester
Groundskeeper
Industrial Supervisor
Instrument Repair and Maintenance
Laboratory Technician
Machinist
Maintenance Repairer
Mechanical Engineer
Oceanographer
Truck Driver
Water Quality Specialist

Investigative THINKERS

Agronomist
Biochemist
Biologist
Cartographer
Chemical Engineer
Chemical Technician
Chemist
Computer Engineer
Computer Programmer
Computer Systems Analyst
Ecologist
Economist
Electrical Engineer
Hazardous Waste Technician
Horticulturist
Industrial Arts Teacher
Management Consultant
Marketing Research Analyst
Research Analyst
Software Engineer
Statistician
Technical Writer
Veterinarian

Artistic CREATORS

Advertising Art Director
Advertising Manager
Copywriter
Graphic Designer
Journalist/Reporter
Landscape Architect
Photographer
Writer/Editor

Agricultural Career Options

Enterprising PERSUADERS

Advertising, Marketing
Public Relations Manager
Advertising Sales Representative
Financial Planner
Financial Manager
Buyer
Computer Operator
Cook/Chef
Credit Manager
Educational - Training Manager
Educational Administrator
Food Service Manager
Foreign Service Office
Industrial Engineer
Interpreter
Journalist
Lobbyist
Manufacturer's Representative
Office Manager
Restaurant Manager
Retail Store Manager
Sales Representative
Stockbroker

Social HELPERS

College Professor
Community Planner
Dietician
Family and Consumer Sciences
Teacher
Home Economist
Occupational Therapist
Park Naturalist
Personnel Recruiter
Personnel, Training
Labor Relations Specialist
Public Health Educator
School Principal-Administrator
Secondary School Teacher
Special Education Teacher
Teacher's Aide

Conventional ORGANIZERS

Accountant
Administrative Assistant
Bank Teller
Budget Analyst
Computer Operator
Cost Accountant
Financial Analyst
Internal Auditor
Safety Inspector