

# Weaving together Native American studies and agriculture education in grades 3 to 5.

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# Overview of Workshop

Explore hands-on lesson ideas that weave together Native American studies and agriculture education. Typically, Native American studies curricula in social studies are examined in past tense. The workshop would be centered on changing the narrative to present tense when teaching about Native Americans and honoring Native American cultures and traditions in regard to agriculture. Additionally, participants learn about current agriculture projects in Native American communities that can be used as resources for teachers. The workshop is aligned with the National Agricultural Literacy Outcomes and the College, Career, and Civic Life (C3) Framework for Social Studies State Standards.



# Learning Outcome

Understand the relationships between agriculture, food and fiber production systems, animals, health, energy, technology and the economy and environment.

❖ Understand the importance and value of agriculture in their daily life.



# Agenda

1. Native American studies: Changing the narrative
2. Native ways in agriculture
3. Current agricultural projects in Native communities:  
Resources for teachers
4. Hands-on lesson ideas
5. “Seeds of Our Ancestors”



# Native American studies: Changing the narrative

1. What do the photographs/illustrations tell the reader about Native Americans?
2. The term artifact is used in the reading about Native Americans. What might a student infer from this reading?
3. How can we, as educators, change the conversation about Native Americans in the curriculum?



# Nulhegan Abenaki Tribe's Chief Don Stevens: Connecting Native American studies with agriculture

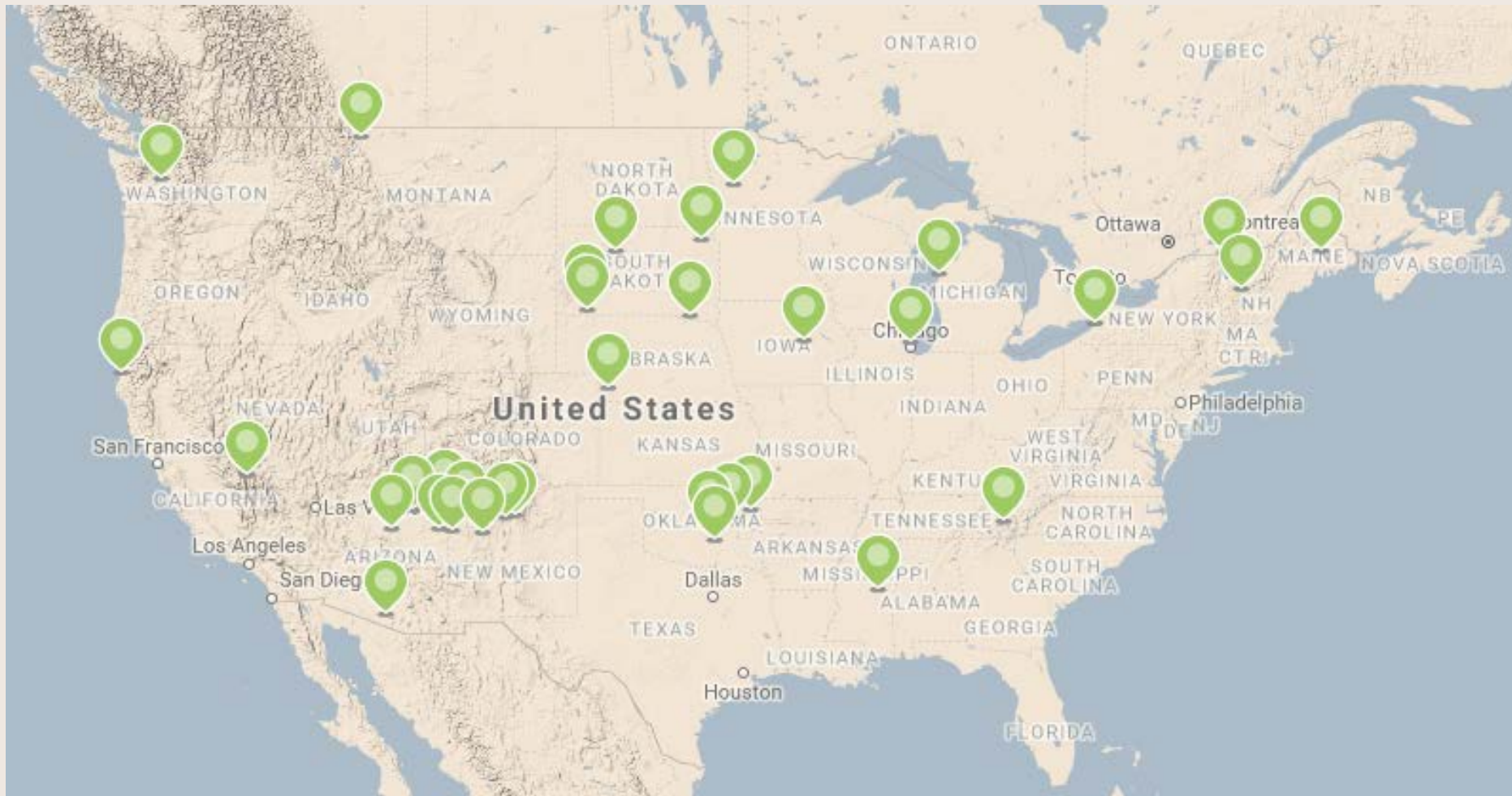
More information on the Nulhegan Abenaki tribe can be found at:

<https://abenakitribe.org/>



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# Native ways in agriculture



<http://communityfood.wkkf.org/food-projects/>



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# Current agricultural projects in Native communities: Resources for teachers

Intertribal Agriculture Council <http://www.indianaglink.com/>

Jijak Foundation <https://www.facebook.com/JijakFoundation>

Native American Fish and Wildlife Society <https://www.nafws.org/>

The Cultural Conservancy <http://www.nativeland.org/native-foodways/>

University of Arkansas' School of Law: Indigenous Food and Agriculture Initiative  
<http://indigenousfoodandag.com/youth-summit/>



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# Hands-on lesson ideas



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# Seeds of Our Ancestors



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Migwetch/Thank you!

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